

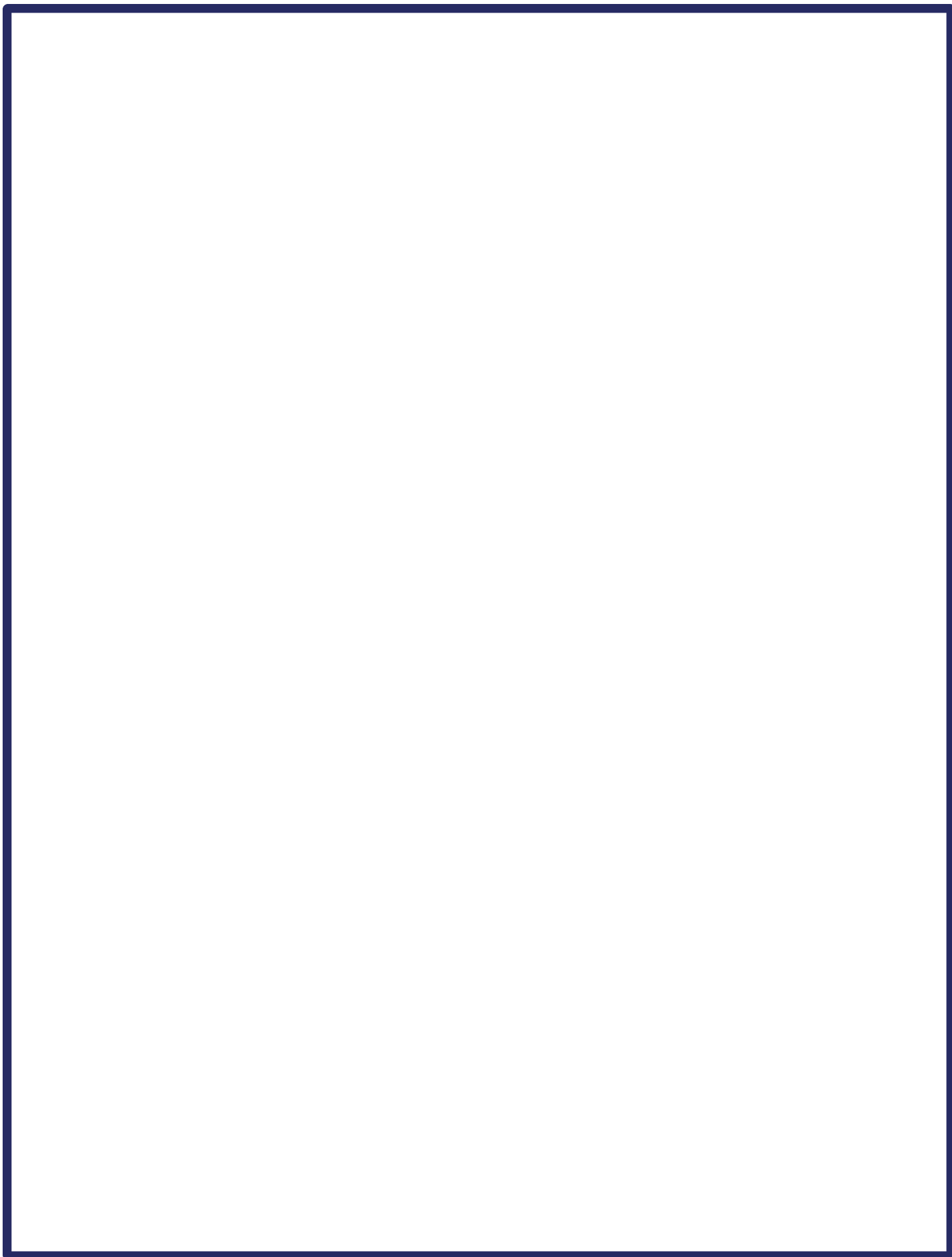


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Vineland Elementary School

467 B) . (DA+1 B&/D, +@E@?52 0 6DE, & 33947

9EEA://J@FC492C=@EE6D49@@=D.?6E/G6D

SIP Authority

, 64E:@? 1001.42(18), =@C:52 , E2EFE6D (. , .), C6BF:C6D 5:DEC:4E D49@@= 3@2C5D E@ 2??F2=J 2AAC@G6 2?5 C6BF:C6
:>A-6>6?E2E:@? @7 2 ?6H, 2>6?565, @C 4@?E:F2E:@? , #* 7@C 6249 D49@@=: ? E96 5:DEC:4E H9:49 92D 2 D49@@= 8C256
@7 D @C ; 92D 2 D:8?:7:42?E 82A :? 249:6G6>6?E @? DE2E6H:56, DE2?52C5:K65 2DD6DD>6?ED 25>:?:DE6C65 AFCD2?E
E@ D. 1008.22 3J @?6 @C >@C6 DEF56?E DF38C@FAD, 2D 567:765 :? E96 7656C2= E=6>6?E2CJ 2?5 , 64@?52CJ
E5F42E:@? A4E (E , EA), 20 . . , .C. D. 6311(3)(2)(C)(G)(#); 92D ?@E D:8?:7:42?E-J :?4C62D65 E96 A6C46?E286 @7
DEF56?ED A2DD:78 DE2E6H:56, DE2?52C5:K65 2DD6DD>6?ED; 92D ?@E D:8?:7:42?E-J :?4C62D65 E96 A6C46?E286 @7
DEF56?ED 56>@?DEC2E:78 &62C?:78 ! 2?:D, 2D 567:765 :? D. 1008.34, 2?5 2D 42-4F-2E65 F?56C D. 1008.34(3)(3),
H9@ A2DD65 DE2E6H:56, DE2?52C5:K65 2DD6DD>6?ED; 92D 366? :56?E:7:65 2D C6BF:C:78 :?DEC4E:@?2= DFAA@CED
F?56C E96 +625:78 A49:6G6>6?E #?:E:2E:G6 7@C , 49@-2DE:4 E146=6?46 (+A# , E) AC@8C2> 6DE23:D965 :? D.
1008.365; @C 92D D:8?:7:42?E-J =@H6C 8C25F2E:@? C2E6D 7@C 2 DF38C@FA H96? 4@>A2C65 E@ E96 DE2E6?D 8C25F2E:@?
C2E6. +F=6 6A-1.098813, =@C:52 A5>:?:DEC2E:G6 C@56 (.A.C.), C6BF:C6D 5:DEC:4E D49@@= 3@2C5D E@ 2AAC@G6 2 , #*
7@C 6249 D6A2CE>6?E @7 \$FG6?:=6 \$FDE:46 (D\$\$) D49@@=: ? E96 5:DEC:4E C2E65 2D . ?D2E:D724E@CJ.

B6=@H 2C6 E96 4C:E6C:2 7@C :56?E:7:42E:@? @7 EC25:E:@?2= AF3=:4 2?5 AF3=:4 492CE6C D49@@=D AFCD2?E E@ E96 EG6CJ
, EF56?E , F44665D A4E (E , , A) , E2E6 A-2?:

Additional Target Support and Improvement (ATSI)

A D49@@= ?@E :56?E:7:65 7@C C , # @C - , #, 3FE 92D @?6 @C >@C6 DF38C@FAD H:E9 2 656C2= #?56I 36=@H 41%.

Targeted Support and Improvement (TSI)

A D49@@= ?@E :56?E:7:65 2D C , # E92E 92D 2E =62DE @?6 4@?D:DE6?E-J F?56CA6C7@C>:78 DF38C@FA H:E9 2 656C2=
#?56I 36=@H 32% 7@C E9C66 4@?D64FE:G6 J62CD.

Comprehensive Support and Improvement (CSI)

A D49@@= 42? 36 :56?E:7:65 2D C , # :? 2?J @7 E96 7@=@H:78 7@FC H2JD:

1. "2G6 2? @G6C2= 656C2= #?56I 36=@H 41%;
2. "2G6 2 8C25F2E:@? C2E6 2E @C 36=@H 67%;
3. "2G6 2 D49@@= 8C256 @7 D @C ; @C
4. "2G6 2 656C2= #?56I 36=@H 41% :? E96 D2>6 DF38C@FA(D) 7@C 6 4@?D64FE:G6 J62CD.

E , EA D64E:@?D 1111(5) C6BF:C6D E92E 6249 D49@@= :56?E:7:65 7@C A- , #, - , # @C C , # 56G6=@A 2 DFAA@CE 2?5
:>AC@G6>6?E A-2? 4C62E65 :? A2CE?6CD9:A H:E9 DE2<69@-56CD (:74-F5:78 AC:74:A2-D 2?5 @E96C D49@@= =6256CD,
E96 24966>2?5 A2787@, 3@2E6D-785CJ 2=: :?5:42E@CD :? E96 , E2E6?D 244@F& 0 3#14 E018 & 0

D6A2CE>6?E. -96 D6A2CE>6?E >FDE >@?:E@C 275 A6C:@5:42=J C6G:6H :>A-6>6?E2E:@? @7 6249 C , # A-2? 27E6C 2AAC@G2-.

-96 D6A2CE>6?E'D , #* E6>A-2E6 :? E96 =@C:52 C@?E:F@FD #>AC@G6>6?E ' 2?286>6?E , JDE6> (C# ' ,),
[9EEAD://HHH.7-@C:524:>D.@C8](#) , >66ED 2= DE2E6 275 CF=6 C6BF:C6>6?ED 7@C EC25:E:@?2- AF3=:4 D49@@-D 275
 :74@CA@C2E6D 2= E , , A 4@>A@?6?ED 7@C 2 DFAA@CE 275 :>AC@G6>6?E A-2? C6BF:C65 7@C EC25:E:@?2- AF3=:4 275
 AF3=:4 492CE6C D49@@-D :56?E:7:65 2D C , # , - , # 275 A- , # , 275 6=:8:3-6 D49@@-D 2AA-J:78 7@C .?:7:65 , 49@@-
 #>AC@G6>6?E ! C2?E (.?: , # !) 7F?5D.

D:DEC:4ED >2J 2=@H D49@@-D E92E 5@ ?@E 7:E E96 27@C6>6?E:@?65 4@?5:E:@?D E@ 56G6=@A 2 , #* FD:78 E96 E6>A-2E6 :? C# ' , .

-96 C6DA@?D6D E@ E96 4@CC6DA@?5:78 D64E:@?D :? E96 D6A2CE>6?EPD , #* E6>A-2E6 >2J 255C6DD E96 C6BF:C6>6?ED
 7@C: 1) -:E=6 # D49@@-D @A6C2E:78 2 D49@@-H:56 AC@8C2> (, 0 D), AFCDF2?E E@ E , , A, 2D 2>6?565, , 64E:@?
 1114(3); 275 2) 492CE6C D49@@-D E92E C646:G6 2 D49@@- 8C256 @7 D @C @C E9C66 4@?D64FE:G6 8C256D 36=@H C,
 AFCDF2?E E@ +F=6 6A-1.099827, .A.C. -96 492CE 36=@H :DED E96 2AA=:423-6 C6BF:C6>6?ED.

SIP Sections	Title I Schoolwide Program	Charter Schools
#-A: , 49@@- ' :DD:@?//:D:@?		6A-1.099827(4)(2)(1)
#-B-C: , 49@@- &6256CD9:A, , E2<69@-56C #?G@-G6>6?E & , #* ' @?:E@C:78	E , , A 1114(3)(2-3)	
#-E: E2C-J 0 2C?:78 , JDE6>	E , , A 1114(3)(7)(A)(:)(##)	6A-1.099827(4)(2)(2)
##-A-C: D2E2 +6G:6H		6A-1.099827(4)(2)(2)
##- : *C@8C6DD ' @?:E@C:78	E , , A 1114(3)(3)	
###-A: D2E2 A?2-JD:D/+67-64E:@?	E , , A 1114(3)(6)	6A-1.099827(4)(2)(4)
###-B: AC62(D) @7 @4FD	E , , A 1114(3)(7)(A)(:-:)	
###-C:) E96C , # *C:@C:E:6D		6A-1.099827(4)(2)(5-9)
/ #: -:E=6 # +6BF:C6>6?ED	E , , A 1114(3)(2, 4-5), (7)(A)(:)(#- /)-(B) E , , A 1116(3-8)	

(@E6: C92CE6C D49@@-D E92E 2C6 2-D@ -:E=6 # >FDE 4@>A-J H:E9 E96 C6BF:C6>6?ED :? 3@E9 4@-F>?D.

Purpose and Outline of the SIP

-96 , #* :D :?E6?565 E@ 36 E96 AC:> 2CJ 2CE:724E FD65 3J 6G6CJ D49@@= H:E9 DE2<69@=56CD E@ C6G:6H 52E2, D6E 8@2=D, 4C62E6 2? 24E:@? A=2? 2?5 >@?:E@C AC@8C6DD. -96 D6A2CE>6?E 6?4@FC286D D49@@=D E@ FD6 E96 , #* 2D 2 N=:G:?8 5@4F>6?E0 3J 4@?E:?F2=J FA52E:?8, C67:?:?8 2?5 FD:?8 E96 A=2? E@ 8F:56 E96:C H@C< E9C@F89@FE E96 J62C. -9:D AC:?E65 G6CD:@? C6AC6D6?ED E96 , #* 2D @7 E96 "D2E6 ' @5:7:65" =:DE65 :? E96 7@@E6C.

I. School Information

School Mission and Vision

Provide the school's mission statement.

/:?6=2?5, 0 96C6 " 6C@?D ,) A+:
, 9@H +6DA64E
) H? A4E:@?D
A446AE D:776C6?46D
+62=:K6 *@E6?E:2=

Provide the school's vision statement.

, 6EE:?8 DE2?52C5D 7@C 9:89 249:6G6>6?E.

School Leadership Team, Stakeholder Involvement and SIP Monitoring

School Leadership Team

@C 6249 >6>36C @7 E96 D49@@= :6256CD9:A E62>, D6=64E E96 6>A=@J66 ?2>6 2?5 6>2:= 255C6DD 7C@> E96
5C@A5@H?. #56?E:7J E96 A@D:E:@? E:E=6 2?5 ;@3 5FE:6D/C6DA@?D:3::E:6D 2D :E C6=2E6D E@ , #* :>A=6>6?E2E:@? 7@C
6249 >6>36C @7 E96 D49@@= :6256CD9:A E62>.:

Name	Position Title	Job Duties and Responsibilities
B249?<, \$24BF6=:76	*C:74:A2=	) G6CD66D 2= 7F74E:@7D 275 AC@46DD6D @7 E96 D49@@=, 8F:56D :?DEC4E:@72= :>AC@G6>67E 275 24256>:4 249:6G6>67E @7 E96 DEF567ED, :?DA:C6D E62496CD E@ FD6 :??@G2E:G6, C6D62C49 32D6D DEC2E68:6D, 4@>A-6E6D 6G2-F2E:@7D, >27286D D49@@= 3F586ED, 67DFC6D 5:DEC:4E, DE2E6, 275 - :E-6 # C6BF:C6>67ED 2C6 >6E, 275 C6A@CED E@ DFA6C:7E67567E @? @G6C2= 24256>:4 AC@8C6DD @7 E96 D49@@=. C@>A-6E6D 2 A@D:E:G6, 4@=23@C2E:G6 275 67828:78 D49@@= 4F=FC6 7@C 2= DE2<69@=56CD. C@>A-6E6D H2<=-E9C@F89D 275 @3D6CG2E:@7D 7@4FD:78 @? 67764E:G6 :?DEC4E:@72= AC24E:46D. &625D AC@76DD:@72= 56G6=@A>67E @? 6G:56746-32D65 DEC2E68:6D. E78286D DE2<69@=56CD E9C@F89 DFCG6JD, E62> -6256C >66E:78D, 275 , AC/* -) >66E:78D.
%@?C2C5J, D2CJ=	ADD:DE27E *C:74:A2=	) G6CD66D D276EJ 275 5:D4:A=:76 AC@46DD6D @7 E96 D49@@=, 8F:56D :?DEC4E:@72= :>AC@G6>67E 275 24256>:4 249:6G6>67E @7 E96 DEF567ED, :?DA:C6D E62496CD E@ FD6 :??@G2E:G6, C6D62C49 32D6D DEC2E68:6D, 4@>A-6E6D 6G2-F2E:@7D, >27286D D49@@= 3F586ED, 67DFC6D 5:DEC:4E, DE2E6, 275 - :E-6 # C6BF:C6>67ED 2C6 >6E, 275 C6A@CED E@ AC:74:A2= @? @G6C2= 24256>:4 AC@8C6DD @7 E96 D49@@=. C@>A-6E6D H2<=-E9C@F89D 275 @3D6CG2E:@7D 7@4FD:78 @? 67764E:G6 :?DEC4E:@72= AC24E:46D. &625D AC@76DD:@72= 56G6=@A>67E @? 6G:56746-32D65 DEC2E68:6D. E78286D DE2<69@=56CD E9C@F89 DFCG6JD, E62> -6256C >66E:78D, 275 , AC/* -) >66E:78D.
-CF=:786C, %6=:J	) E96C	' 67E@CD 76H E62496CD, 4@2496D 2= E62496CD, @C82?:K6D 275 9@DED AC@76DD:@72= 56G6=@A>67E @? 6G:56746 32D65 DEC2E68:6D, >@56=D -6DD@7D, @C82?:K6D 275 >@56=D :?E6CG67E:@? AC@8C2>D, 96-AD H:E9 A2C67E :?G@-G6>67E 24E:G:E:6D 275 ?789E E:>6 6G67ED, 2EE675D 275 678286D A2C67ED E9C@F89 D92C:78 @7 52E2 275 :?DEC4E:@72= DEC2E68:6D 2E , AC/* -) >66E:78D, 275 @E96C 5FE:6D 2D :DE65. -96 :625 E62496C 2=D@ D675D "7665D DFCG6JD" E@ E96 DE277 E@ 56E6C>:76 >2E6C:2=D, :?E6CG67E:@? 8C@FAD, 275 E96 @G6C2= 7665D @7 E96 D49@@=. +6A@CED E@ E96 AC:74:A2=. *2CE:4:A2E6D :? C) +E E62> >66E:78D, D92C:78 :7@C>2E:@? H:E9 E96 AC:74:A2=, E@ >2<6 D49@@=-32D65 564:D:@7D.
" FAA, \$2>:6	) E96C	C@=23@C2E6D H:E9 E62496CD, DEF567ED, 72>=:6D, 275 25>:?:DEC2E:@? E@ 67DFC6 E96 7665D @7 E , E DEF567ED 2C6 >6E 275 #E *'D 2C6 :>A-6>67E65 H:E9 7:56=:EJ. 24=:E2E6D #E * >66E:78D, 272-JK6D 52E2, 275 2EE675D C) +E E62> >66E:78D. , 675D DFCG6JD 275 D:ED :? @? E , E E62> >66E:78D E@ D92C6 36DE AC24E:46D 275 4@=64E :7@C>2E:@? E@ D92C6 H:E9 E96 AC:74:A2=. +6A@CED E@ E96 2 G2C:6EJ @7 E@A:4D 275 C6A@CED E@ E96 AC:74:A2= @? 36DE AC24E:46D 275 D49@@= 7665D. C@75F4ED AC@76DD:@72= 56G6=@A>67E @7 6G:56746-32D65 DEC2E68:6D.
-@FC6, ' @=J	) E96C	&625D D49@@= &25 >67E@C:78 AC@8C2>D 275 4@F7D6=:78 8C@FAD. , 6CG6D @? >67E2= 962-E9 E62>. ' 67E@CD DEF567ED. 0 @C<D 4=@D6-J H:E9 25>:?:DEC2E:@?, D49@@= ADJ49@-@8:DE, 275 E96 D@4:2= H@C<6C E@ >66E E96 6>@E:@72=, A9JD:42=, 275 >67E2= 7665D @7 2= DEF567ED. -96 4@F7D6=@C 2=D@ D675D "7665D DFCG6JD" E@ E96 DE277 E@ 56E6C>:76 >2E6C:2=D 275 E96 @G6C2= 7665D @7 E96 D49@@=/DEF567ED. C@75F4ED AC@76DD:@72= 56G6=@A>67E @7 6G:56746-32D65 DEC2E68:6D. +6A@CED E@ E96 AC:74:A2= 275 A2CE:4:A2E6D :? C) +E E62> >66E:78D, D92C:78 :7@C>2E:@? H:E9 E96 AC:74:A2=, E@ >2<6 D49@@=-32D65 564:D:@7D. &625D ' - , , 7@C 8C256D %-2.

Name	Position Title	Job Duties and Responsibilities
C2E2-5@, "62E96C	' 2E9 C@249	&625D ' - , , 7@C 3C5-5E9 8C256 DEF56?ED. C@=23@C2E6D H:E9 25>:?:DEC2E:@?, 72>:?:6D, 275 E62496CD E@ 6?DFC6 DEF56?E 24256>:4 ?665D 2C6 >6E. ' 6?E@CD ?6H E62496CD, 4@2496D 2= E62496CD, @C82?:K6D 275 9@DED AC@76DD:@?2= 56G6=@A>6?E @? 6G:56?46 32D65 DEC2E68:6D, >@56-D =6DD@?D, @C82?:K6D 275 >@56=D >2E9 :?E6CG6?E:@? AC@8C2>D, 96=AD H:E9 A2C6?E :?G@-G6>6?E 24E:G:E:6D 275 ??:89E E:>6 6G6?ED, 2EE6?5D 275 6?8286D A2C6?ED E9C@F89 D92C:78 @7 52E2 275 :?DECF4E:@?2= DEC2E68:6D 2E , AC/* -) >66E:78D, 275 @E96C 5FE:6D 2D =:DE65. -96 >2E9 4@249 2=D@ D6?5D "?665D DFCG6JD" E@ E96 DE277 E@ 56E6C>:76 >2E6C:2=D, :?E6CG6?E:@? 8C@FAD, 275 E96 @G6C2= ?665D @7 E96 D49@@-. *2CE:4:A2E6D :? C) +E E62> >66E:78D, D92C:78 :?7@C>2E:@? H:E9 E96 AC:?4:A2=, E@ >2<6 D49@@- 32D65 564:D:@?D.
. :C:49, , 2>27E92	+625:78 C@249	C@=23@C2E6D H:E9 25>:?:DEC2E:@?, 72>:?:6D, 275 E62496CD E@ 6?DFC6 DEF56?E 24256>:4 ?665D 2C6 >6E. ' 6?E@CD ?6H E62496CD, 4@2496D 2= E62496CD, @C82?:K6D 275 9@DED AC@76DD:@?2= 56G6=@A>6?E @? 6G:56?46 32D65 DEC2E68:6D, >@56-D =6DD@?D, @C82?:K6D 275 >@56-D C625:78 :?E6CG6?E:@? AC@8C2>D, 96=AD H:E9 A2C6?E :?G@-G6>6?E 24E:G:E:6D 275 ??:89E E:>6 6G6?ED, 2EE6?5D 275 6?8286D A2C6?ED E9C@F89 D92C:78 @7 52E2 275 :?DECF4E:@?2= DEC2E68:6D 2E , AC/* -) >66E:78D, 275 @E96C 5FE:6D 2D =:DE65. -96 C625:78 4@249 2=D@ D6?5D "?665D DFCG6JD" E@ E96 DE277 E@ 56E6C>:76 >2E6C:2=D, :?E6CG6?E:@? 8C@FAD, 275 E96 @G6C2= ?665D @7 E96 D49@@-. *2CE:4:A2E6D :? C) +E E62> >66E:78D, D92C:78 :?7@C>2E:@? H:E9 E96 AC:?4:A2=, E@ >2<6 D49@@--32D65 564:D:@?D.
*CF> >6=, -2C2	-62496C, %-12	-62> =6256C 7@C <:756C82CE6? E62>. -62496D 275 272-JK6D DE2?52C5D 275 25;FDED :?DECF4E:@? 2D ?66565, 32D65 @? 6G:56?46-32D65 AC24E:46D. C@=23@C2E6D H:E9 A2C6?ED, E62496CD, 275 25>:?:DEC2E:@? E@ 6?DFC6 6G:56?46-32D65 AC24E:46D 2C6 :? FD6 275 E@ D92C6 DEF56?E ?665D. ! 2E96CD :?AFE 7C@> 8C256 =6G6= E62> 275 D92C6D E9:D H:E9 25>:?:DEC2E:@? 2E >@?E9-J =6256C E62> >66E:78D. , FAA@CED DE277 275 DEF56?ED :? :?4C62D:78 E&A, ' 2E9, , @4:2= , EF5:6D, 275 , 4:6?46 249:6G6>6?E 7@C <:756C82CE6? DEF56?ED. , 6CG6D 2D 2 >6?E@C E62496C E@ ?6H E62496CD 275 >@56-D/4@2496D 7@C E62496CD 2D H6=.
0 256, D6G@?	-62496C, %-12	-62> =6256C 7@C 1DE 8C256 E62>. -62496D 275 272-JK6D DE2?52C5D 275 25;FDED :?DECF4E:@? 2D ?66565, 32D65 @? 6G:56?46-32D65 AC24E:46D. C@=23@C2E6D H:E9 A2C6?ED, E62496CD, 275 25>:?:DEC2E:@? E@ 6?DFC6 6G:56?46-32D65 AC24E:46D 2C6 :? FD6 275 E@ D92C6 DEF56?E ?665D. ! 2E96CD :?AFE 7C@> 8C256 =6G6= E62> 275 D92C6D E9:D H:E9 25>:?:DEC2E:@? 2E >@?E9-J =6256C E62> >66E:78D. , FAA@CED DE277 275 DEF56?ED :? :?4C62D:78 E&A, ' 2E9, , @4:2= , EF5:6D, 275 , 4:6?46 249:6G6>6?E 7@C 1DE 8C256 DEF56?ED. AEE6?5D AC@76DD:@?2= 56G6=@A>6?E 275 D92C6D 6G:56?46- 32D65 AC24E:46D H:E9 96C E62>.
0 J=:6, %2E9J	-62496C, %-12	-62> =6256C 7@C D64@?5 8C256 E62>. -62496D 275 272-JK6D DE2?52C5D 275 25;FDED :?DECF4E:@? 2D ?66565, 32D65 @? 6G:56?46-32D65 AC24E:46D. C@=23@C2E6D H:E9 A2C6?ED, E62496CD, 275 25>:?:DEC2E:@? E@ 6?DFC6 6G:56?46-32D65 AC24E:46D 2C6 :? FD6 275 E@ D92C6 DEF56?E ?665D. ! 2E96CD :?AFE 7C@> 8C256 =6G6= E62> 275 D92C6D E9:D H:E9 25>:?:DEC2E:@? 2E >@?E9-J =6256C E62> >66E:78D. , FAA@CED DE277 275 DEF56?ED :? :?4C62D:78 E&A, ' 2E9, , @4:2= , EF5:6D,

Name	Position Title	Job Duties and Responsibilities
		275 ,4:6?46 249:6G6>6?E 7@C D64@75 8C256 DEF56?ED. ,6CG6D 2D 2 >6?E@C E62496C E@ 76H E62496CD 275 >@56-D/4@2496D 7@C E62496CD 2D H6=.
" 6C?2?56K, ' 288:6	- 62496C, %12	- 62> =6256C 7@C E9:C5 8C256 E62>. - 62496D 275 272-JK6D DE2?52C5D 275 25;FDED :?DECF4E:@? 2D ?66565, 32D65 @? 6G:56?46-32D65 AC24E:46D. C@=23@C2E6D H:E9 A2C6?ED, E62496CD, 275 25>:?:DEC2E:@? E@ 6?DFC6 6G:56?46-32D65 AC24E:46D 2C6 :? FD6 275 E@ D92C6 DEF56?E ?665D. ! 2E96CD :?AFE 7C@> 8C256 -6G6- E62> 275 D92C6D E9:D H:E9 25>:?:DEC2E:@? 2E >@?E9-J -6256C E62> >66E:78D. ,FAA@CED DE277 275 DEF56?ED :? :?4C62D:78 E&A, ' 2E9, ,@4:2- ,EF5:6D, 275 ,4:6?46 249:6G6>6?E 7@C E9:C5 8C256 DEF56?ED. ,6CG6D 2D 2 >6?E@C E62496C E@ 76H E62496CD 275 >@56-D/4@2496D 7@C E62496CD 2D H6=.
' 4C@J, %2C6?	- 62496C, %12	- 62> =6256C 7@C D64@75 8C256 E62>. - 62496D 275 272-JK6D DE2?52C5D 275 25;FDED :?DECF4E:@? 2D ?66565, 32D65 @? 6G:56?46- 32D65 AC24E:46D. C@=23@C2E6D H:E9 A2C6?ED, E62496CD, 275 25>:?:DEC2E:@? E@ 6?DFC6 6G:56?46-32D65 AC24E:46D 2C6 :? FD6 275 E@ D92C6 DEF56?E ?665D. ! 2E96CD :?AFE 7C@> 8C256 -6G6- E62> 275 D92C6D E9:D H:E9 25>:?:DEC2E:@? 2E >@?E9-J -6256C E62> >66E:78D. ,FAA@CED DE277 275 DEF56?ED :? :?4C62D:78 E&A, ' 2E9, ,@4:2- ,EF5:6D, 275 ,4:6?46 249:6G6>6?E 7@C D64@75 8C256 DEF56?ED. ,6CG6D 2D 2 >6?E@C E62496C E@ 76H E62496CD 275 >@56-D/4@2496D 7@C E62496CD 2D H6=.
,:G2, \$276	- 62496C, %12	- 62> =6256C 7@C 7:7E9 8C256 E62>. - 62496D 275 272-JK6D DE2?52C5D 275 25;FDED :?DECF4E:@? 2D ?66565, 32D65 @? 6G:56?46-32D65 AC24E:46D. C@=23@C2E6D H:E9 A2C6?ED, E62496CD, 275 25>:?:DEC2E:@? E@ 6?DFC6 6G:56?46-32D65 AC24E:46D 2C6 :? FD6 275 E@ D92C6 DEF56?E ?665D. ! 2E96CD :?AFE 7C@> 8C256 -6G6- E62> 275 D92C6D E9:D H:E9 25>:?:DEC2E:@? 2E >@?E9-J -6256C E62> >66E:78D. ,FAA@CED DE277 275 DEF56?ED :? :?4C62D:78 E&A, ' 2E9, ,@4:2- ,EF5:6D, 275 ,4:6?46 249:6G6>6?E 7@C 7:7E9 8C256 DEF56?ED. ,6CG6D 2D 2 >6?E@C E62496C E@ 76H E62496CD 275 >@56-D/4@2496D 7@C E62496CD 2D H6=.
D:4<6CD@?, !:22	) E96C	, FAA@CED :E6C24J :?E:2E:G6D :? E96 D49@@- (:74:F5:78 E6249:78 ' 65:2 275 E&A DE2?52C5D 7@C 6249 8C256 -6G6-), @C82?:K6D 3@< 4964< @FE 275 >65:2 4:2DD6D 7@C E96 D49@@-, CF?D A+ AC@8C2> 275 ,F?D9:76 ,E2E6 +6256C AC@8C2>, 275 2AAC@G6D/56?:6D 3@<D 7@C E96 >65:2 46?E6C 275 4:2DDC@>D.
C2CE6C, ,2C29	- 62496C, E, E	- 62> =6256C 7@C E, E 56AE. - 62496D 275 272-JK6D DE2?52C5D 275 25;FDED :?DECF4E:@? 2D ?66565, 32D65 @? 6G:56?46-32D65 AC24E:46D. C@=23@C2E6D H:E9 A2C6?ED, E62496CD, 275 25>:?:DEC2E:@? E@ 6?DFC6 6G:56?46-32D65 AC24E:46D 2C6 :? FD6 275 E@ D92C6 DEF56?E ?665D. ! 2E96CD :?AFE 7C@> 8C256 -6G6- E62> 275 D92C6D E9:D H:E9 25>:?:DEC2E:@? 2E >@?E9-J -6256C E62> >66E:78D. A-D@ D6CG6D @? *C:?4:A2=D *2CE?6CD9:A C@> >:EE66. ,FAA@CED DE277 275 DEF56?ED :? :?4C62D:78 E&A, ' 2E9, ,@4:2- ,EF5:6D, 275 ,4:6?46 249:6G6>6?E 7@C *C6%-5E9 8C256 E, E DEF56?ED. ,2C29 2-D@ H@C<D H:E9 25>:?:DEC2E:@? E@ 6?DFC6 E, E DEF56?ED 2C6 :?4:F565 :? 2= 52=:J 24E:G:E:6D :? E96 D49@@- 275 :?4@CA@C2E6D B*#E 8@2-D :?E@ E96 D49@@-. ,6CG6D 2D 2 >6?E@C E62496C E@ 76H E62496CD 275 >@56-D/4@2496D 7@C E62496CD 2D H6=.

Stakeholder Involvement and SIP Development

D6D4C:36 E96 AC@46DD 7@C :?G@-G:78 DE2<69@=56CD (:74:F5:78 E96 D49@@=-:6256CD9:A E62> , E62496CD 275 D49@@=- DE277, A2C6?ED, DEF56?ED (> 2752E@CJ 7@C D64@?52CJ D49@@=-D) 275 72> :6D, 275 3FD:76DD @C 4@> >F?:EJ -:6256CD) 275 9@H E96:C :?AFE H2D FD65 :? E96 ,#* 56G6=@A>6?E AC@46DD. (E , , A 1114(3)(2))

(@E6: #7 2 , 49@@=- A5G:D@CJ C@F?4:- :D FD65 E@ 7F-7:= E96D6 C6BF:C6>6?ED, :E >FDE :?4:F56 2=- C6BF:C65 DE2<69@=56CD.

1. ! 2E96C 275 C6G:6H 52E2 (A , - , - :E=6 # DFCG6J, 4:-> 2E6 DFCG6JD, 72> :J/D49@@=- 6G6?E DFCG6JD) E@ :56?E:7J 2C62D 7@C :>AC@G6>6?E 275 AC@C:E:K6.
2. , 49@@=- 32D65 -:6256CD9:A E62> A-277?:78.
3. , 49@@=- 32D65 &6256CD9:A -62> D92C6D H:E9 D49@@=- DE277 275 AC6D6?ED 7665324< :6. - :E=6 # DFCG6J, 4:-> 2E6 DFCG6J, DE277 DFCG6J (25;FDE>6?ED >256 E@ ,#* 32D65 @? DE2<69@=56C 4@=23@C2E:@?).
4. , 49@@=- 32D65 &6256CD9:A -62> D92C6D H:E9 4@> >F?:EJ/ , AC/* -) DE2<69@=56CD 275 4@=64ED 7665324< :6. - :E=6 # DFCG6J, 4:-> 2E6 DFCG6J, 72> :J/D49@@=- 6G6?E DFCG6J (25;FDE>6?ED >256 E@ ,#*).
5. +6BF6DE 2AAC@G2: 7C@> , AC/* -) /4@> >F?:EJ/DE277/DEF56?ED 275 @E96C DE2<69@=56CD.
6. ' @5:7J E96 ,#* 32D65 @? 7665324< 7C@> DE2<69@=56CD 7C@> DFCG6JD :56?E:7:65 23@G6.

SIP Monitoring

D6D4C:36 9@H E96 ,#* H:= 36 C68F=2C-J >@?:E@C65 7@C 67764E:G6 :>A-6>6?E2E:@? 275 :>A24E @? :?4C62D:78 E96 249:6G6>6?E @7 DEF56?ED :? >66E:78 E96 , E2E6PD 24256>:4 DE2?52C5D, A2CE:4F=2C-J 7@C E9@D6 DEF56?ED H:E9 E96 8C62E6DE 249:6G6>6?E 82A. D6D4C:36 9@H E96 D49@@=- H:= C6G:D6 E96 A-2?, 2D ?646DD2CJ, E@ 6?DFC6 4@?E:7F@FD :>AC@G6>6?E. (E , , A 1114(3)(3))

-96 7@=H:78 AC@46DD6D H:= 36 C68F=2C-J FD65 E@ >@?:E@C E96 ,#*:

A , - 52E2 C6G:6H & D+A- 3 E:>6D 277F2=J, E@ :?4:F56 E62496C 52E2 492ED.

C=2DDC@> H2<-E9C@F89D - E@ 36 4@?5F4E65 >F-E:A-6 E:>6D 6249 BF2CE6C.

C@=23@C2E:G6 A-277?:78 - >66ED 3:->@?E9-J H9:49 :?4:F56D C6G:6H @7 B6?49>2C< . ? :E ADD6DD>6?ED,

+6G62-, & ' 2DE6CJ C@??64E. C@=23@C2E:G6 A-277?:78 H:= :?4:F56 DE277 7665324< (C* ?@E6D).

AEE6?52?46 & D:D4:A=:76 - C6G:6H65 >@?E9-J E@ :?4:F56 DE277 7665324< (*B# , ?@E6D).

, 49@@=- A5G:D@CJ C@> >:EE66 H:= >66E 3 E:>6D E9C@F89@FE E96 D49@@=- J62C E@ C6G:6H DEF56?E A6C7@C>2?46.

, 49@@=- :6256CD9:A E62> H:= >66E >@?E9-J E@ >@?:E@C 52E2 C6-2E65 E@ E96 ,#*.

, :8?:7:42?E 492?86D :? 52E2 H:= 36 FD65 E@ >2<6 25;FDE>6?ED 2D ?66565 E@ E96 ,#*, 2:@?8 H:E9

DE2<69@=56CD :?AFE 7C@> E96 E62>D D92C65 23@G6.

Demographic Data

2023-24 Status (A6C ' , #D :6)	A4E:G6
School Type and Grades Served (A6C ' , #D :6)	E=6>6?E2CJ , 49@@=- *%-5
Primary Service Type (A6C ' , #D :6)	%-12 ! 6?6C2- E5F42E:@?
2022-23 Title I School Status	16D
2022-23 Minority Rate	15%
2022-23 Economically Disadvantaged (FRL) Rate	95%
Charter School	(@
RAISE School	(@
2021-22 ESSA Identification	(/A
Eligible for Unified School Improvement Grant (UniSIG)	(@
2021-22 ESSA Subgroups Represented (DF38C@FAD H:E9 10 @C >@C6 DEF56?ED) (DF38C@FAD 36=@H E96 7656C2- E9C6D9@=5 2C6 :56?E:7:65 H:E9 2? 2DE6C:D<)	

School Grades History	2021-22: A
	2019-20: C
	2018-19: C
	2017-18: C
School Improvement Rating History	
DJJ Accountability Rating History	

Early Warning Systems

Using 2022-23 data, complete the table below with the number of students by current grade level that exhibit each early warning indicator listed:

Indicator	Grade Level									Total
	K	1	2	3	4	5	6	7	8	
A3D6?E 10% @C >@C6 52JD	0	13	18	10	17	11	0	0	0	69
) ?6 @C >@C6 DFDA6?D:@?D	0	1	2	1	0	4	0	0	0	8
C@FCD6 72:-FC6 :? E?8:-D9 &2?8F286 ACED (E&A)	0	0	0	1	13	0	0	0	0	14
C@FCD6 72:-FC6 :? ' 2E9	0	0	0	1	1	0	0	0	0	2
&6G6- 1 @? DE2E6H:56 E&A 2DD6DD>6?E	0	0	0	4	14	8	0	0	0	26
&6G6- 1 @? DE2E6H:56 ' 2E9 2DD6DD>6?E	0	0	0	4	10	4	0	0	0	18
(F>36C @7 DEF56?ED H:E9 2 DF3DE2?E:2- C625:?8 567:4:6?4J 2D 567:?65 3J +F-6 6A-6.0531, .A.C.	1	7	13	10	10	14	0	0	0	55

Using the table above, complete the table below with the number of students by current grade level that have two or more early warning indicators:

Indicator	Grade Level									Total
	K	1	2	3	4	5	6	7	8	
, EF56?ED H:E9 EH@ @C >@C6 :?5:42E@CD	0	0	0	4	0	0	0	0	0	4

Using the table above, complete the table below with the number of students identified retained:

Indicator	Grade Level									Total
	K	1	2	3	4	5	6	7	8	
+6E2:?65 , EF56?ED: CFCC6?E 162C	1	1	0	3	0	0	0	0	0	5
, EF56?ED C6E2:?65 EH@ @C >@C6 E:>6D	0	0	0	0	0	0	0	0	0	

Prior Year (2022-23) As Initially Reported (pre-populated)

The number of students by grade level that exhibited each early warning indicator:

6E2:76505e--

Indicator	Grade Level										Total
	K	1	2	3	4	5	6	7	8		
A3D6?E 10% @C >@C6 52JD	0	34	19	22	23	19	0	0	0	117	
) ?6 @C >@C6 DFDA6?D:@?D	0	2	2	3	1	2	0	0	0	10	
C@FCD6 72:-FC6 :? E&A	0	0	0	0	1	0	0	0	0	1	
C@FCD6 72:-FC6 :? ' 2E9	0	0	0	0	2	0	0	0	0	2	
&6G6- 1 @? DE2E6H:56 E&A 2DD6DD>6?E	0	0	0	10	13	17	0	0	0	40	
&6G6- 1 @? DE2E6H:56 ' 2E9 2DD6DD>6?E	0	0	0	5	8	14	0	0	0	27	
(F>36C @7 DEF56?ED H:E9 2 DF3DE2?E:2- C625:?8 567:4:6?4J 2D 567:?65 3J +F=6 6A-6.0531, .A.C.	1	12	13	12	7	9	0	0	0	54	

The number of students by current grade level that had two or more early warning indicators:

Indicator	Grade Level									Total
	K	1	2	3	4	5	6	7	8	
, EF56?ED H:E9 EH@ @C >@C6 :?5:42E@CD	0	1	0	1	2	5	0	0	0	9

The number of students identified retained: 318549mber of students identified retained

Indicator	Grade Level									Total
	K	1	2	3	4	5	6	7	8	
+6E2:765 , EF567ED: CFCC67E 162C	1	2	1	10	0	0	0	0	0	14
, EF567ED C6E2:765 EH@ @C >@C6 E:>6D	0	0	0	0	2	0	0	0	0	2

The number of students identified retained:

Indicator	Grade Level									Total
	K	1	2	3	4	5	6	7	8	
+6E2:~65 , EF56?ED: CFCC6?E 162C	1	2	1	10	0	0	0	0	0	14
, EF56?ED C6E2:~65 EH@ @C > @C6 E: > 6D	0	0	0	0	2	0	0	0	0	2

II. Needs Assessment/Data Review**ESSA School, District and State Comparison (pre-populated)**

*-62D6 ?@E6 E92E E96 5:DEC:4E 2?5 DE2E6 2G6C286D D9@H? 96C6 C6AC6D6?E E96 2G6C286D 7@C D: > :~2C D49@@- EJA6D (6-6>6?E2CJ, >:55-6, 9:89 D49@@- @C 4@>3:~2E:@? D49@@-D). E249 "3-2?<" 46= :?5:42E6D E96 D49@@- 925 -6DD E92? 10 6=:8:3-6 DEF56?ED H:E9 52E2 7@C 2 A2CE:4F-2C 4@>A@?6?E 2?5 H2D ?@E 42-4F-2E65 7@C E96 D49@@-.

District and State data will be uploaded when available.

Accountability Component	2022			2021			2019		
	School	District	State	School	District	State	School	District	State
E&A A49:6G6>6?E*	63			66			57		
E&A &62C?:~8 ! 2:~D	66			52			53		
E&A &@H6DE 25E9 *6C46?E:=6	56			41			51		
' 2E9 A49:6G6>6?E*	75			73			56		
' 2E9 &62C?:~8 ! 2:~D	63			34			35		
' 2E9 &@H6DE 25E9 *6C46?E:=6	59			29			26		
, 4:6?46 A49:6G6>6?E*	67			49			53		
, @4:2= , EF5:6D A49:6G6>6?E*									
' :55-6 , 49@@- A446-6C2E:@?									
! C25F2E:@? + 2E6									
C@=-686 2?5 C2C66C A446-6C2E:@?									
E&* *C@8C6DD							53		

* In cases where a school does not test 95% of students in a subject, the achievement component will be different in the Federal Percent of Points Index (FPPI) than in school grades calculation.

, 66 _@C:52 , 49@@- ! C256D. , 49@@- #>AC@G6>6?E + 2E:~8D 2?5 D\$\$\$ A44@F?E23::EJ + 2E:~8D.

ESSA School-Level Data Review (pre-populated)

2021-22 ESSA Federal Index	
E , , A C2E68@CJ (C , #, - , # @C A - , #)	(/A

2021-22 ESSA Federal Index	
) / E+A&& 656C2- #?56I M A= , EF56?ED	64
) / E+A&& 656C2- #?56I B6=@H 41% - A= , EF56?ED	(@
- @E2: (F>36C @7 , F38C@FAD ' :DD:78 E96 - 2C86E	0
- @E2: * @:?ED E2C?65 7@C E96 656C2- #?56I	449
- @E2: C@>A@?6?ED 7@C E96 656C2- #?56I	7
* 6C46?E - 6DE65	98
! C25F2E:@? + 2E6	

ESSA Subgroup Data Review (pre-populated)

2021-22 ESSA SUBGROUP DATA SUMMARY				
ESSA Subgroup	Federal Percent of Points Index	Subgroup Below 41%	Number of Consecutive years the Subgroup is Below 41%	Number of Consecutive Years the Subgroup is Below 32%
, 0 D	59			
E&&	50			
A ' #				
A, (				
B&%				
" , *	55			
' . &				
*AC				
0 " -	66			
+&	61			

Accountability Components by Subgroup

E249 N3:2?<0 46= :?5:42E6D E96 D49@@= 925 :6DD E92? 10 6=:8:3:6 DEF56?ED H:E9 52E2 7@C 2 A2CE:4F-2C 4@>A@?6?E 275 H2D ?@E 42:4F-2E65 7@C E96 D49@@=. (AC6-A@AF=2E65)

2021-22 ACCOUNTABILITY COMPONENTS BY SUBGROUPS												
Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2020-21	C & C Accel 2020-21	ELP Progress
A= , EF56?ED	63	66	56	75	63	59	67					
, 0 D	49	61	65	57	66	59	57					



2018-19 ACCOUNTABILITY COMPONENTS BY SUBGROUPS												
Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2017-18	C & C Accel 2017-18	ELP Progress
B&%												
" , *	55	69		52	35							
' . &												
* AC												
0 " -	57	51	50	58	34	28	57					
+ &	53	55	63	50	32	21	39					

Grade Level Data Review– State Assessments (pre-populated)

-96 52E2 206 C2H 52E2 2?5 :?4-F56 A&& DEF56?ED H9@ E6DE65 2E E96 D49@@=: -9:D :D ?@E D49@@= 8C256 52E2.

-96 A6C46?E286D D9@H? 96C6 C6AC6D6?E A&& DEF56?ED H9@ C646:G65 2 D4@C6 @7 3 @C 9:896C @? E96 DE2E6H:56 2DD6DD> 6?ED.

A? 2DE6C:D< (*) :? 2?J 46=: :?5:42E6D E96 52E2 92D 366? DFAAC6DD65 5F6 E@ 76H6C E92? 10 DEF56?ED E6DE65, @C 2=: E6DE65 DEF56?ED D4@C:78 E96 D2> 6.

School, District and State data will be uploaded when available.

III. Planning for Improvement

Data Analysis/Reflection

A?DH6C E96 7@=:@H:78 C67-64E:@? AC@> AED 27E6C 6I2> :?:?8 2?J/2= C6-6G2?E D49@@= 52E2 D@FC46D.

Which data component showed the lowest performance? Explain the contributing factor(s) to last year's low performance and discuss any trends.

-96 52E2 4@>A@?6?ED E92E D9@H65 E96 =@H6DE A6C7@C> 2?46 :?4-F56 @G6C2= E&A A49:6G6> 6?E 2D H6= 2D , 4:6?46 A49:6G6> 6?E. 24E@CD E92E 4@?EC:3FE6 E@ E96 =@H A6C7@C> 2?46 :? E&A :?4-F56: ?6H 4FCC:4F=F> , =24< @7 A9@?:4D/A9@?6> :4 2H2C6?6DD, DEF56?ED DE2E:@?D ?@E 2=:8?65 E@ E96 DE2?52C5D 2?5 :24< @7 4FCC:4F=F> 7@C E&&'D. 24E@CD E92E 4@?EC:3FE6 E@ =@H A6C7@C> 2?46 :? , 4:6?46 :?4-F56 52E65 4FCC:4F=F> 2?5 2 ?665 7@C AC@76DD:@?2= 56G6=@A> 6?E 7@C E62496CD ?6H E@ 7:7E9 8C256.

Which data component showed the greatest decline from the prior year? Explain the factor(s) that contributed to this decline.

, 4:6?46 52E2 D9@H65 E96 8C62E6DE 564=:?6 H:E9 2 5:776C6?46 @7 7 A@: ?DDC&653#D(EF4B 7C&7666\$ 5E3 7C&5V@" 7B33

Which data component showed the most improvement? What new actions did your school take in this area?

' 2E9 52E2 D9@H65 E96 >@DE :>AC@G6>6?E. / E , 9:C65 2 >2E9 4@249 H9@ >@56-D 2?5 AC@G:56D AC@76DD:@?2= 56G6=@A>6?E 7@C E62496CD 32D65 @? >2E9 DE2?52C5D. / E , 2-D@ :>A-6>6?E65 >2E9 DA:C2=C6G:6H, >2E9 DE2E:@?D E92E DFAA@CE 8C256 =6G6= DE2?52C5D, 2?5 -2 >2E9 :?DECF4E:@? E92E 7:=D :? DEF56?E 82AD.

Reflecting on the EWS data from Part I, identify one or two potential areas of concern.

-H@ A@E6?E:2= 2C62D @7 4@?46C? :?4:F56 DEF56?ED H:E9 2 DF3DE2?E:2= C625:78 567:4:6?4J 2?5 2EE6?52?46. / E , 92D 69 DEF56?ED >:DD:78 10% @C >@C6 @7 :?DECF4E:@?. / E , 92D 55 DEF56?ED H9@ 92G6 2 DF3DE2?E:2= C625:78 567:4:6?4J.

Rank your highest priorities (maximum of 5) for school improvement in the upcoming school year.

1. #>AC@G6 @G6C2= AC@7:4:6?4J :? E&A 7C@ > 63% E@ 65% H:E9 DA64:7:4 7@4FD @? 3C5 8C256 249:6G6>6?E :?4C62D:78 7C@ > 55% E@ 57%,
2. #>AC@G6 @G6C2= AC@7:4:6?4J :? , 4:6?46 7C@ > 55% E@ 59%.
3. ') 1 & E) 1 D6G6=@A>6?E2= +625:78 ADD6DD>6?ED D4@C6D H:E9 75% @7 DEF56?ED @? 8C256 =6G6=.
4. #?4C62D6 A2CE:4:A2E:@? :? (6H 0 @C-5'D +625:78 #?:E:2E:G6 7@C E96 &25 E&A DEF56?ED.
5. ' 2:7E2:? >2E9 AC@7:4:6?4J 2?5 =62C?:78 82:?D 2?5 @G6C2= D49@@= 4F=FC6.

Area of Focus

(#56?E:7:65 <6J AC62 @7 @4FD E92E 255C6DD6D E96 D49@@=PD 9:896DE AC:@C:EJ 32D65 @? 2?J/2= C6-6G2?E 52E2 D@FC46D)

1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. This is essential for ensuring transparency and accountability in the organization's operations.

2. The second part of the document outlines the various methods and techniques used to collect and analyze data. This includes both qualitative and quantitative approaches, as well as the use of statistical tools and software.

3. The third part of the document describes the results of the research and the conclusions drawn from the data. This section provides a detailed analysis of the findings and discusses their implications for the organization.

4. The fourth part of the document discusses the limitations of the study and the areas for future research. This section identifies the strengths and weaknesses of the research and suggests ways to improve the quality of the data and the analysis.

5. The fifth part of the document provides a summary of the key findings and conclusions. This section highlights the most important results of the study and discusses their significance for the organization's strategic planning and decision-making.

6. The sixth part of the document discusses the implications of the research for the organization's future operations. This section provides a detailed analysis of the findings and discusses their implications for the organization's strategic planning and decision-making.

7. The seventh part of the document provides a summary of the key findings and conclusions. This section highlights the most important results of the study and discusses their significance for the organization's strategic planning and decision-making.

8. The eighth part of the document discusses the limitations of the study and the areas for future research. This section identifies the strengths and weaknesses of the research and suggests ways to improve the quality of the data and the analysis.

9. The ninth part of the document provides a summary of the key findings and conclusions. This section highlights the most important results of the study and discusses their significance for the organization's strategic planning and decision-making.

10. The tenth part of the document discusses the implications of the research for the organization's future operations. This section provides a detailed analysis of the findings and discusses their implications for the organization's strategic planning and decision-making.

Person Responsible: \$24BF6-:~6 B249?:< (;24BF6-:~6.3249?:<@J@FC492C-@EE6D49@@=D.?6E)

By When: 8 H2-<E9C@F89D H:= 36 4@?5F4E65 :? 6249 4-2DDC@@> 3J ' 2J 2024.

C@2496D H:= >@56= :>A=6>6?E2E:@? @7 E&A :?DEC4E:@?2= AC24E:46D 2?5 FE=:K2E:@? @7 DEF56?E E2D<D 2=:8?65
E@ 36?49>2C<D.

Person Responsible: , 2>2?E92 .-C:49 (D2>2?E92.F-C:49@J@FC492C-@EE6D49@@=D.?6E)

By When: &:E6C24J C@249 H:= 4@>A=6E6 E9:D 7@FC E: >6D (2D 2 >.:>F>) :? D64@?5 2?5 E9:C5 8C256
4-2DDC@@>D 3J ' 2J 2024.

#2. Instructional Practice specifically relating to Science**Area of Focus Description and Rationale:**

#?4:F56 2 C2E:@?2=6 E92E 6IA=2:7D 9@H :E H2D :56?E:7:65 2D 2 4CF4:2= ?665 7C@> E96 52E2 C6G:6H65.
) ?6 AC62 @7 @4FD >FDE 36 A@D:E:G6 4F=FC6 275 6?G:C@?>6?E. #7 :56?E:7:65 7@C A- , # @C - , #, 6249 :56?E:7:65
 :@H-A6C7@C>:78 DF38C@FA >FDE 36 255C6DD65.

*C@G:56 AC@76DD:@?2= 56G6=@A>6?E 7@C E62496CD E@ :>AC@G6 E96 BF2=:EJ @7 D4:6?46 :?DEC4E:@? :? E96
 4=2DDC@@> E@ A@D:E:G6-J :>A24E @G6C2= DEF56?E 249:6G6>6?E.

Measurable Outcome:

, E2E6 E96 DA64:7:4 >62DFC23=6 @FE4@>6 E96 D49@=: A=2?D E@ 249:6G6. -9:D D9@F=5 36 2 52E2 32D65,
 @3;64E:G6 @FE4@>6.

/ E , H:= :?4C62D6 , 4:6?46 A49:6G6>6?E 7C@> 55% E@ 59%.

Monitoring:

D6D4C:36 9@H E9:D AC62 @7 @4FD H:= 36 >@?:E@C65 7@C E96 56D:C65 @FE4@>6.

, 49@@= :6256CD9:A E62> H:= >66E H:E9 , 4:6?46 275 , -E ' E62496CD 7@FC E:>6D 2 J62C (2E 2 >?:>F>) E@
 6?DFC6 AC@76DD:@?2= 56G6=@A>6?E DEC2E68:6D 2C6 36:78 :>A=6>6?E65 5FC:78 :?DEC4E:@?2= A=2???:78.

Person responsible for monitoring outcome:

D2CJ= %@?C2C5J (52CJ=.<@?C2C5J@J@FC492C=@EE6D49@=:D.?6E)

Evidence-based Intervention:

D6D4C:36 E96 6G:56?46-32D65 :?E6C6G?E:@? 36:78 :>A=6>6?E65 7@C E9:D AC62 @7 @4FD (, 49@=:D :56?E:7:65 7@C
 A- , #, - , # @C C , # >FDE :?4:F56 @?6 @C >@C6 6G:56?46-32D65 :?E6C6G?E:@?D.)

#?E6C24E:G6 D4:6?46 G@423F=2CJ H@C5 H2=D E@ DA:C2= D4:6?E:7:4 4@?46AED H:= 36 :>A=6>6?E65 :? 3-5. , 4:6?46
 ;@FC?2=D H:= 36 :>A=6>6?E65 275 FD65 4C@DD-4FC:4F=2C 36EH66? D4:6?46 275 , -E ' .

Rationale for Evidence-based Intervention:

EIA=2:? E96 C2E:@?2=6 7@C D6=64E:78 E9:D DA64:7:4 DEC2E68J.

BJ :>AC@G:78 E62496CD' D4:6?E:7:4 <?@H=6586 :? 4@?E6?E 2C62D E9C@F89 AC@76DD:@?2= 56G6=@A>6?E D4:6?E:7:4
 <?@H=6586 H:= EC2?D76C E@ DEF56?ED. E?8286>6?E :? >62?:?87F= 275 2FE96?E:4 D4:6?46 :62C?:78 C6BF:C6D
 DEF56?ED E@ 2446DD D4:6?46 4@?E6?E 275 AC24E:46D 2D H6= 2D E96 24256>:4 :2?8F286 (D4:6?46 G@423F=2CJ)
 C6BF:C65 E@ E2=< 275 HC:E6 :? E96 D4:6?46 4=2DDC@@>.

Tier of Evidence-based Intervention

(, 49@=:D E92E FD6 .? , #! 7F?5D 7@C 2? 6G:56?46-32D65 :?E6C6G?E:@? >FDE >66E E96 E@A E9C66 :6G6=D @7
 6G:56?46 2D 567:765 3J E , , A D64E:@? 8101(21)(A).)

-:6C 2 - ' @56C2E6 EG:56?46

Will this evidence-based intervention be funded with UniSIG?

(@

Action Steps to Implement

&:DE E96 24E:@? DE6AD E92E H:= 36 E2<6? 2D A2CE @7 E9:D DEC2E68J E@ 255C6DD E96 AC62 @7 @4FD. #56?E:7J E96
 A6CD@? C6DA@?D:3=6 7@C >@?:E@C:78 6249 DE6A.

&6256CD9:A E62> H:= >66E 27E6C 25>?:DEC2E:@? @7 6249 ' 2DE6CJ C@??64E 2DD6DD>6?E E@ >@?:E@C D4:6?46
 AC@8C6DD.

Person Responsible: D2CJ= %@?C2C5J (52CJ=.<@?C2C5J@J@FC492C=@EE6D49@=:D.?6E)

By When: -9C66 E:>6D 2 J62C 3J ' 2J 2024.

, 49@@= :6256CD9:A E62> H:= 4@?5F4E H2=< E9C@F89D E@ >@?:E@C E96 56=:G6CJ @7 :?DEC4E:@? , D4:6?46 ;@FC?2=
 :>A=6>6?E2E:@? 275 :?E6C24E:G6 H@C5 H2=D.

Person Responsible: D2CJ= %@?C2C5J (52CJ=.<@?C2C5J@J@FC492C=@EE6D49@=:D.?6E)

By When: @FC E: > 6D 3J ' 2J 2024.

, - E ' H:= DFAA@CE D4:6?46 4FCC:4F=F> H:E9 :> A=6>6?E2E:@? @7 D4:6?46 ;@FC?2=D 2?5 :?DECF4E:@? @7 D4:6?E:7:4 4@?46AED.

Person Responsible: \$@?2E92? +@5C:8F6K-BFC8@D (;@?2E9@?.C@5C:8F6K-3FC8@D@J@FC492C-@EE6D49@@=D.?6E)

By When: -9:D H:= @44FC >@?E9=J.

CSI, TSI and ATSI Resource Review

D6D4C:36 E96 AC@46DD E@ C6G:6H D49@=: :>AC@G6>6?E 7F?5:?8 2=@42E:@?D 2?5 6?DFC6 C6D@FC46D 2C6 2=@42E65 32D65 @? ?665D. -9:D D64E:@? >FDE 36 4@>A-6E65 :7 E96 D49@=: :D :56?E:7:65 2D A- , #, - , # @C C , # :? 255:E:@? E@ 4@>A-6E:78 2? AC62(D) @7 @4FD :56?E:7J:78 :?E6CG6?E:@?D 2?5 24E:G:E:6D H:E9:? E96 , #* (E , , A 1111(5)(1)(B)(4) 2?5 (5)(2)(C).

/E , D49@=: :>AC@G6>6?E 7F?5D H:= 36 FD65 7@C *B# , :?46?E:G6D E@ :?4-F56 DEF56?E 46CE:7:42E6D, &:G6 , 49@=: C6H2C5D, 2?5 DA:C:E DE:4<D. , #* 7F?5D H:= 2=D@ 36 FD65 7@C E&A DE2E:@?D E@ :?4-F56 A2A6C 4@A:6D 7@C 2= 4=2DDC@>D.

, 49@=:H:56 #>AC@G6>6?E 7F?5D 2C6 2=@42E65 E@ D49@=:D 2??F2=J 2D 2 A6C AFA=: 2=@42E:@? 32D65 @? , FCG6J 3 -E 52E2. , FAA-6>6?E2- 7656C2- 7F?5D 2C6 2=@42E65 E@ D49@=:D 2D C6BF6DE65 3J D49@=: -6256CD9:A 2?5 32D65 @? ?665. , 49@=:D 4@>A-6E6 E96 656C2- *C@8C2>D C@?DF-E2E:@? , FCG6J E@ C6BF6DE 7F?5D ?66565 E@ DFAA@CE E96:C D49@=: :>AC@G6>6?E 2C62D @7 7@4FD. -96 7656C2- AC@8C2>D E62> C6G:6HD 6249 C6BF6DE 2?5 2AAC@G6D @? 2? :?5:G:5F2- 32D:D 8:G:78 AC:@C:EJ E@ D49@=:D 56D:8?2E65 2D C , #, - , #, 2?5 A- , # C6DA64E:G6-J.

Reading Achievement Initiative for Scholastic Excellence (RAISE)

Area of Focus Description and Rationale

#?4-F56 2 56D4C:AE:@? @7 J@FC AC62 @7 @4FD (#?DEC4E:@?2- *C24E:46 DA64:7:42=J C6-2E:78 E@ +625:?8/E&A) 7@C 6249 8C256 36=@H, 9@H :E 27764ED DEF56?E -62C?:78 :? :E6C24J, 2?5 2 C2E:@?2-6 E92E 6IA-2:?D 9@H :E H2D :56?E:7:65 2D 2 4C:E:42- ?665 7@C> E96 52E2 C6G:6H65. D2E2 E92E D9@F-5 36 FD65 E@ 56E6C>:76 E96 4C:E:42- ?665 D9@F-5 :?4-F56, 2E 2 >:?:>F>:

Q -96 A6C46?E286 @7 DEF56?ED 36=@H &G6- 3 @? E96 2022 DE2E6H:56, DE2?52C5:K65 E&A 2DD6DD>6?E. #56?E:7:42E:@? 4C:E6C:2 >FDE :?4-F56 6249 8C256 E92E 92D 50 A6C46?E @C >@C6 DEF56?ED D4@C:78 36=@H -6G6- 3 :? 8C256D 3-5 @? E96 DE2E6H:56, DE2?52C5:K65 E&A 2DD6DD>6?E.

Q -96 A6C46?E286 @7 DEF56?ED :? <:756C82CE6? E9C@F89 8C256 3, 32D65 @? 2021-2022 6?5 @7 J62C D4C66?:78 2?5 AC@8C6DD >@?:E@C:78 52E2, H9@ 2C6 ?@E @? EC24< E@ D4@C6 &G6- 3 @C 23@G6 @? E96 DE2E6H:56, DE2?52C5:K65 E&A 2DD6DD>6?E.

Q) E96C 7@C>D @7 52E2 E92E D9@F-5 36 4@?D:56C65: 7@C>2E:G6, AC@8C6DD >@?:E@C:78 2?5 5:28?@DE:4 2DD6DD>6?E 52E2.

Grades K-2: Instructional Practice specifically relating to Reading/ELA

Grades 3-5: Instructional Practice specifically related to Reading/ELA

Measurable Outcomes

, E2E6 E96 DA64:7:4 >62DFC23-6 @FE4@>6 E96 D49@=: A-2?D E@ 249:6G6 7@C 6249 8C256 36=@H. -9:D D9@F-5 36 2

Grades K-2 Measurable Outcomes**Grades 3-5 Measurable Outcomes****Monitoring****Monitoring**

D6D4C:36 9@H E96 D49@@-PD AC62(D) @7 @4FD H:= 36 >@?:E@C65 7@C E96 56D:C65 @FE4@>6D. #?4:F56 2
56D4C:AE:@? @7 9@H @?8@:78 >@?:E@C:78 H:= :>A24E DEF56?E 249:6G6>6?E @FE4@>6D.

Person Responsible for Monitoring Outcome

, 6-64E E96 A6CD@? C6DA@?D:3-6 7@C >@?:E@C:78 E9:D @FE4@>6.

Evidence-based Practices/Programs**Description:**

D6D4C:36 E96 6G:56?46-32D65 AC24E:46D/AC@8C2>D 36:78 :>A-6>6?E65 E@ 249:6G6 E96 >62DFC23-6
@FE4@>6D :? 6249 8C256 275 56D4C:36 9@H E96 :56?E:7:65 AC24E:46D/AC@8C2>D H:= 36 >@?:E@C65. -96 E6C>
N6G:56?46-32D650 >62?D 56>@?DEC2E:78 2 DE2E:DE:42=J D:8?:7:42?E 67764E @? :>AC@G:78 DEF56?E @FE4@>6D @C
@E96C C6-6G2?E @FE4@>6D 2D AC@G:565 :? 20 . . . C. L7801(21)(A)(:). =@C:52PD 567:?:E:@? -:>:ED 6G:56?46-
32D65 AC24E:46D/AC@8C2>D E@ @?-J E9@D6 H:E9 DEC@?8, >@56C2E6 @C AC@>:D:78 -6G6-D @7 6G:56?46.

- Q D@ E96 :56?E:7:65 6G:56?46-32D65 AC24E:46D/AC@8C2>D >66E =@C:52PD 567:?:E:@? @7 6G:56?46-32D65
(DEC@?8, >@56C2E6 @C AC@>:D:78)?
- Q D@ E96 6G:56?46-32D65 AC24E:46D/AC@8C2>D 2=:8? H:E9 E96 5:DEC:4EPD %-12 C@>AC696?D:G6
EG:56?46-32D65 +625:78 *-2??
- Q D@ E96 6G:56?46-32D65 AC24E:46D/AC@8C2>D 2=:8? E@ E96 B.E. , .- . E&A , E2?52C5D?

Rationale:

E1A=2:? E96 C2E:@?2-6 7@C D6-64E:78 AC24E:46D/AC@8C2>D. D6D4C:36 E96 C6D@FC46D/4C:E6C:2 FD65 7@C D6-64E:78
E96 AC24E:46D/AC@8C2>D.

- Q D@ E96 6G:56?46-32D65 AC24E:46D/AC@8C2>D 255C6DD E96 :56?E:7:65 ?665?
- Q D@ E96 :56?E:7:65 6G:56?46-32D65 AC24E:46D/AC@8C2>D D9@H AC@G6? C64@C5 @7 67764E:G6?6DD 7@C
E96 E2C86E A@AF-2E:@??

Action Steps to Implement

&:DE E96 24E:@? DE6AD E92E H:= 36 E2<6? E@ 255C6DD E96 D49@@-PD AC62(D) @7 @4FD. -@ 255C6DD E96 2C62 @7
7@4FD, :56?E:7J 2 E@ 3 24E:@? DE6AD 275 61A=2:? :? 56E2=: 7@C 6249 @7 E96 42E68@C:6D 36=@H:

- Q &:E6C24J &6256CD9:A
- Q &:E6C24J C@249:78
- Q ADD6DD>6?E
- Q *C@76DD:@?2- &62C?:78

Action Step**Person Responsible for Monitoring**

Title I Requirements

Schoolwide Program Plan (SWP) Requirements

-9:D D64E:@? >FDE 36 4@>A=6E65 :7 E96 D49@@=:D :>A=6>6?E:?8 2 -:E=6 #, *2CE A , 0 * 2?5 @AED E@ FD6 E96 , #*
E@ D2E:D7J E96 C6BF:C6>6?ED @7 E96 , 0 * A=2?, 2D @FE=:?65 :? E96 E , , A, *F3=:4 &2H (@. 114-95, L 1114(3).
-9:D D64E:@? :D ?@E C6BF:C65 7@C ?@?--:E=6 # D49@@=D.

Provide the methods for dissemination of this SIP, UniSIG budget and SWP to stakeholders (e.g., students, families, school staff and leadership and local businesses and organizations). Please

Optional Component(s) of the Schoolwide Program Plan

#?4=F56 56D4C:AE:@?D 7@C 2?J 255:E:@?2= DEC2E68:6D E92E H:= 36 :?4@CA@C2E65 :?E@ E96 A=2?.

Describe how the school ensures counseling, school-based mental health services, specialized support services, mentoring services, and other strategies to improve students' skills outside the