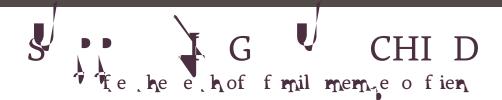
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Coalition to Support Grievin



You can help children understand what has happened.

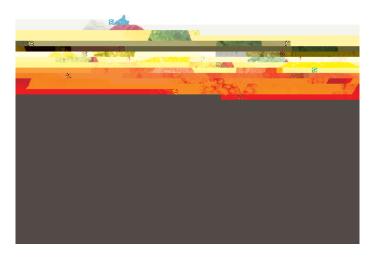
hen e fing i h chil en a he e h of la e one, e he o e n ie he e e ion, ch e e l ing lee, o e m confectil en n m bei h fo hern o i n e n h h h h ene Ber e a ng chil en (e e ci ll e chool-ge chil en n ho e ine l elemen g e.) i n e, n fa m jo conce...

> If children do not understand that death is permanent, they may not be able to start to grieve the loss. They may be angry that the person has chosen not to return.

Children who do not understand this concept may worry that someone who has died is cold, hungry, or in pain.

If children do not understand this, they may wonder what they did, or what the person who died did, that caused this particular person to die. This leads to guilt and shame.

When children understand the true reasons for a death, they are less likely to make up explanations that cause them to feel guilty or ashamed.



No child is too young to be af ected by the death of someone close.

E en inf n. e. on o he e hof omeone he c e .a. he mi. hef mili e ence of en. he ence of a n emo ion a n hem, n no ice ch nge in fee ing n c egi ing a ine. a ng chil ence ng ie e eel, e en ha gh he m no e e o e oing o he en o... in. ongemo ion fo ief e io of ime, n hen be en o... in nogemo ion fo ief e io of ime, n hen be en o e he of en n o l o o he ci i ie. E en hen a ng chil eem, ne, o e lo e... o, n e ... en ion ing ime of g ief.

Invite older children and youth to talk.

le chil en n a hm no ee o lk hen a o e o . e k ih hem he m efe ime loneo lking ih hei fien .. he m he ono nee o ih o lke en hen he e c. ll feeling a e helme . Don', ofo ce he con e ion i fo hem o cce. a in i ion Acho le ge h hi c n , e i a lo i a ..., n le hem ho a h efa n i helf l o lk a a feeling. Hel, hem i en if o he il. ih hom he c n e k hen he e e hi migh e e che, g i nce ca n elo, o men lhe lh a i e in he chool (a chil en', e che c n hel a , n he igh eo le); a chil en'. e i ci no e i iche lh e a i e (ho ill ho a o he e a ce in he comm ni); o eligia le e em in i il le n a a i e, n con in e oo e o lkforn ime o ime. Children often feel guilty after a death has occurred.

Chilen of llge, ell l, of en on e h he i, in' o, o ha l he one h a l he e en e he e h him h e on ofeel hi Chilen m lofeelg il

Invite children to participate in funerals and other memorial services.

hen, closefien, o el i en ie, chil en hal eo e e heo.o.ni o en hef ne lo memo i le ice hene e o.i.le hen chil en eno llo e o be in he eimo n e en , he of en e en einge cl e he mi, he i .o. o i e fien, fimil, n (, .o. i e) hei eligia se ice. he o a h. i.o. flin he e ice h. i eing one o hei la e one h. he eno emi e o ee?

EXPLAIN IN SIMPLE TERMS WHAT WILL HAPPEN.

 Where will the service take place? Who will be there? What is likely

 to occur? Will the casket be open? Will people be telling stories of

 funny or pleasant memories? Will there be a lot of crying? Invite and

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LET YOUR CHILDREN DECIDE WHETHER ORNOT TO ATTEND.

pb n kpd i kp l repe l kpe u en peretakpa u frightening or unpleasant. Let them know it's OK to take a break for a few minutes or leave if they are uncomfortable.

FIND AN ADULT TO BE WITH EACH CHILD.

ole ubnuq Khckan h qpsad hopuksepal da el pdnqcohqppdookner elolno kos nom, ope a calneak ka i bnp k ekrpd el popoh qklinp pokopabpaloeooia k pd el g s oh ekgosdeho penkpu a phupd pobaq do a ueppn ecd n nop ki ki nobni od ka ekaokok,knp bqhoa ka the child's needs, including leaving the service if the child wishes.

OFFER A ROLE IN THE SERVICE.

Children may appreciate a simple task, such as handing out memorial nond el dop dho liffs kikon kbrenkpo ekb npdk onker a a Suggest something that will comfort and not overwhelm them.

OFFEROTHEROPTIONS.

q c n ek n i uls pp l unque kpula pd a h g bpad o k p nu or meeting area. This still gives them a sense of having participated. Older children and youth may want to invite a close friend to sit with them in the family section. k

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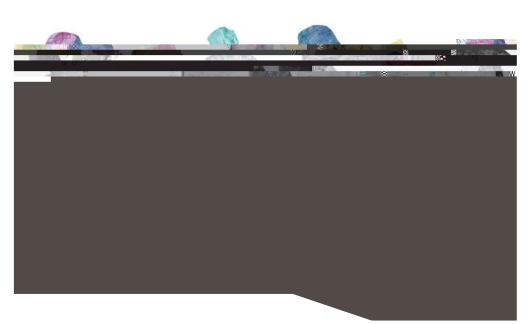
Provide support over time.

Chilen, hohielo, finil menne o closefien, gene ll feel, h, lo., h a gha, hei li e. he e hing a c n o o hel, chilen, co, e a e ime.



Talk to your children's teachers.

Chil en of en hie in a l concent ingo le ning hile he e gie ing. he mathematicate formation of ingle in the end of the one of the o





healthcare provider.

Chilen mare o ie sa heihelh fe ehhsoca e. Alii o hei oco mara i e esa ncefo a ma chilen sa heihelh I c n los ai e nosos ni fo helh c e ai eso los i eclaih a chilen o, g ea h. her n es n n ho he ecosing. Helh c es ai es c n lohel i en if comm ni serices chose eremen sao gas o seeremen c mas.

Grieving can last a lifetime but should not consume a life.

Chilennee geae, mjolo...ch, he e hof close fmilmenneo fien.Chilengie ein, gen a em n e...A, e chine, gein, hei lie, ...ch, ... hen, he g....eform

FOR MORE INFORMATION

About the Coalition