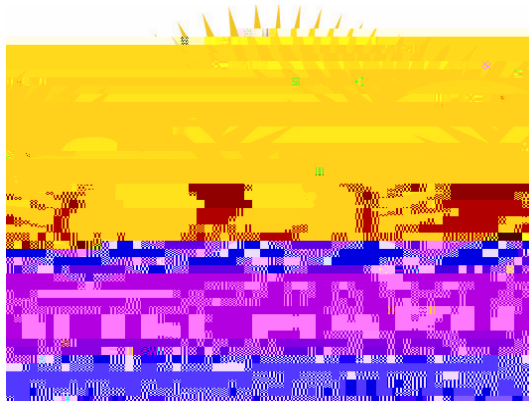






Spanish 1 – Course Code

!	& ' 0 ! 1 &' 0 ' && \$ (' & ' & & "' ' ' ' & ' ' && !2 ' 3 0 ! 1&& 1) ! . * . && ' . && ' ' +& " ' 4 / / , ! ' , , , , ' , - ' . & & && & ! " & ' / / , , , , ,			



Spanish 1 – Course Code

& #
' !

Spanish 1(#0708340)

2022- And Beyond (current)

This document was generated on CPALMS www.cpalms.org

Course Standards

Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.

Name	Description
<u>WL.K12.NH.1.1:</u>	Demonstrate understanding of familiar topics and frequently used expressions supported by a variety of actions.
<u>WL.K12.NH.1.2:</u>	Demonstrate understanding of short conversations in familiar contexts.
<u>WL.K12.NH.1.3:</u>	Demonstrate understanding of short, simple messages and announcements on familiar topics.
<u>WL.K12.NH.1.4:</u>	Demonstrate understanding of key points on familiar topics presented through a variety of media.
<u>WL.K12.NH.1.5:</u>	Demonstrate understanding of simple stories or narratives.
<u>WL.K12.NH.1.6:</u>	Follow directions or instructions to complete a task when expressed in short conversations.
<u>WL.K12.NH.2.1:</u>	Determine main idea from simple texts that contain familiar vocabulary used in context.
<u>WL.K12.NH.2.2:</u>	Identify the elements of story such as setting, theme and characters.
<u>WL.K12.NH.2.3:</u>	Demonstrate understanding of signs and notices in public places.
<u>WL.K12.NH.2.4:</u>	Identify key detailed information needed to fill out forms.
<u>WL.K12.NH.3.1:</u>	Engage in short social interactions using phrases and simple sentences.
<u>WL.K12.NH.3.2:</u>	Exchange information about familiar tasks, topics and activities, including personal information.
<u>WL.K12.NH.3.3:</u>	Exchange information using simple language about personal preferences, needs, and feelings.
<u>WL.K12.NH.3.4:</u>	Ask and answer a variety of questions about personal information.
<u>WL.K12.NH.3.5:</u>	Exchange information about meeting someone including where to go, how to get there, and what to do and why.
<u>WL.K12.NH.3.6:</u>	Use basic language skills supported by body language and gestures to express agreement and disagreement.
<u>WL.K12.NH.3.7:</u>	Ask for and give simple directions to go somewhere or to complete a task.

<u>WL.K12.NH.3.8:</u>	Describe a problem or a situation with sufficient details in order to be understood.
<u>WL.K12.NH.4.1:</u>	Provide basic information on familiar topics using phrases and simple sentences.
<u>WL.K12.NH.4.2:</u>	Describe aspects of daily life using complete sentences.
<u>WL.K12.NH.4.3:</u>	Describe familiar experiences or events using both general and specific language.
<u>WL.K12.NH.4.4:</u>	e f* EMC /7EMC /n/CS0 c349.4 0 1 s8 re W n BT P6n 1n BW

<u>WL.K12.NH.8.3:</u>	Compare and contrast specific cultural traits of the target culture compare to own culture (typical dances, food, celebrations, etc.)
<u>WL.K12.NH.9.1:</u>	Use key target language vocabulary to communicate with others v and beyond the school setting.
<u>WL.K12.NH.9.2:</u>	Use communication tools to establish a connection with a peer fro country where the target language is spoken.
<u>WL.K12.NM.1.1:</u>	

WL.K12.NM.4.3: Express likes and dislikes.

Mathematicians who participate in effortful learning both individually and with others:

- x Analyze the problem in a way that makes sense given the task.
- x Ask questions that will help with solving the task.
- x Build perseverance by modifying methods as needed while solving a challenging task.
- x Stay engaged and maintain a positive mindset when working to solve tasks.
- x Help and support each other when attempting a new method or approach.

|

Clarifications:

Teachers who encourage students to participate actively in effortful learning both individually and with others:

- x Cultivate a community of growth mindset learners.
- x Foster perseverance in students by choosing tasks that are challenging.
- x Develop students' ability to analyze and problem solve.
- x Recognize students' effort when solving challenging problems.

Clarifications:

Mathematicians who engage in discussions that reflect on the mathematical thinking of self and others:

- x Communicate mathematical ideas, vocabulary and methods effectively.
- x Analyze the mathematical thinking of others.
- x Compare the efficiency of a method to those expressed by others.
- x Recognize errors and suggest how to correctly solve the task.
- x Justify results by explaining methods and processes.
- x Construct possible arguments based on evidence.

Clarifications:

Teachers who encourage students to engage in discussions that reflect on the mathematical thinking of self and others:

- x Establish a culture in which students ask questions of the teacher and their peers, and error is an opportunity for learning.

Clarifications:

Teachers who encourage students to use patterns and structure to help understand and

- x Use models and methods to understand, represent and solve problems.
- x Perform investigations to gather data or determine if a method is appropriate. • Redesign models and methods to improve accuracy or efficiency.

Clarifications:

Teachers who encourage students to apply mathematics to real world contexts:

- x Provide opportunities for students to create models, both concrete and abstract, and perform investigations.
- x Challenge students to question the accuracy of their models and methods.
- x Support students as they validate conclusions by comparing

	Clarifications: See <u>Text Complexity</u> for gradelevel complexity bands and a text complexity rubric.
<u>ELA.K12.EE.3.1:</u>	Make inferences to support comprehension.

to 12 and Adult Education Courses >
Subject: World Languages > SubSubject:
Spanish >

Abbreviated Title: SPANISH 1

Number of Credits: One (1) credit

Course Attributes:

- x Highly Qualified Teacher (HQT)
Required
- x Florida Standards Course

Course Type: Elective Course

Course Level: 2

Course Status: State Board Approved

Grade Level(s): 9,10,11,12

Educator Certifications

Spanish (Secondary Grade 12)

Spanish (Elementary and Secondary Grade K-12)

There are more than 960 related instructional/educational resources available for this on CPALMS. Click on the following link to access them:

[https://www.cpalms.org?title=2022%20-%20And%20Beyond%20\(current\)/PreviewCourse/Preview/21517](https://www.cpalms.org?title=2022%20-%20And%20Beyond%20(current)/PreviewCourse/Preview/21517)