

Kindergarten Text-Based Writing Rubric

Name:

Score: /10

Purpose, Focus,
and Organization /4

Evidence /2

Conventions

1
Student writes on topic.

Name:

Score: /10

**Purpose, Focus,
and Organization** /4

Student writes an introduction (opening) sentence that addresses the prompt.

Student

Student uses transitions (linking) words/phrases to move the reader from one idea to another.

Student writes a concluding (closing) sentence that differs from the opening.

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Second Grade Text-Based Writing Rubric

Name:

Score: /10

**Purpose, Focus,
and Organization /4**

**Evidence and
Elaboration /4**

- ① Student writes an introduction (opening) sentence that addresses the prompt.

- ① Student writes a minimum of 6 complete body sentences focused on the prompt in a logical progression.

- ① Student uses varied transition (linking) words/phrases to move the reader from one idea to another.

- ① Student writes a concluding (closing) sentence that differs from the opening.

- Student uses deliberately inserted text evidence. (Ex. The text says The author states)

- Student writes elaborative

- Student uses vocabulary from the passages and prompt throughout their writing.

- Student uses varied sentence structure.

Student uses both standard and inventive spelling. Inventive spelling can be easily read by others.

Student uses common capitalization, commas in a series, commas in dates, and end punctuation.

Third Grade Text-Based Writing Rubric

Name:		Score: /10
Purpose, Focus, and Organization /4	Evidence and Elaboration /4	Conventions /2 <small>Do not give credit if a pattern of errors exists.</small>
<p>① Student writes an introduction (opening) that addresses the prompt and draws the reader in, as well as a conclusion (closing) that connects to the controlling idea.</p> <p>② Student organizes writing into multiple paragraphs that are logically sequenced and focused on the prompt.</p> <p>① Student uses varied transition (linking) words/phrases to move the reader from one idea to another.</p>	<p>① Student uses deliberately inserted text evidence with references to sources.</p> <p>① Student writes elaborative sentences to support evidence from sources.</p> <p>① Student appropriately uses vocabulary from the passages and prompt throughout their writing.</p> <p>① Student uses varied sentence structure.</p>	<p>① Student adequately uses punctuation, capitalization, and spelling.</p> <p>① Student adequately uses standard English grammar (ie: subject/verb agreement, nouns, pronouns, etc.).</p>

Third Grade Text-Based Writing Rubric

Name:		Score: /10
Purpose, Focus, and Organization /4	Evidence and Elaboration /4	
<p>① Student writes an introduction (opening) that addresses the prompt and draws the reader in, as well as a conclusion (closing) that connects to the controlling idea.</p> <p>② Student organizes writing into multiple paragraphs that are logically sequenced and focused on the prompt.</p> <p>① Student uses varied transition (linking) words/phrases to move the reader from one idea to another.</p>	<p>① Student uses deliberately inserted text evidence with references to sources.</p> <p>Student writes elaborative sentences to support evidence from sources.</p> <p>Student appropriately uses vocabulary from the passages and prompt throughout their writing.</p> <p>Student uses varied sentence structure.</p>	<p>Student adequately uses punctuation, capitalization, and spelling.</p> <p>Student adequately uses standard English grammar (ie: subject/verb agreement, nouns, pronouns, etc.).</p>