

Charlotte County Public Schools

Kingsway Elementary School



2023-24

Schoolwide Improvement Plan (SIP)

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[illegible]

Purpose and Outline of the SIP

/ ;8 .\$.+ <F <AG8A787 GB 58 G;8 CE<@4EL 4EG946G HF87 5L 8I8EL F6;BB? J<G; FG4>8;B?78EF GB E8I<8J 74G4, F8G :B4?F, 6E84G8 4A 46G<BA C?4A 4A7 @BA<GBE CEB:E8FF. / ;8 D8C4EG@8AG 8A6BHE4:8F F6;BB?F GB HF8 G;8 .\$.+ 4F 4 P?<I<A: 7B6H@8AGQ 5L 6BAG<AH4?L HC74G<A:, E89<A<A: 4A7 HF<A: G;8 C?4A GB :H<78 G;8<E JBE> G;EBH: ;BHG G;8 L84E. / ;<F CE<AG87 I8EF<BA E8CE8F8AGF G;8 .\$.+ 4F B9 G;8 "D4G8 (B7<9<87" ?F687 <A G;8 9BBG8E.

I. School Information

School Mission and Vision

Provide the school's mission statement.

/ ;8 @<FF<BA B9 &<A:FJ4L ?8@8AG4EL .6;BB? <F GB CEBI<78 4 F498, FGH78AG-68AG8E87 8AI<EBA@8AG G;4G 8@CBJ8EF FGH78AGF GB 586B@8 E8FCBAF<5?8, ?98-?BA: ?84EA8EF.

Provide the school's vision statement.

. GH78AG . H668FF!

&<A:FJ4L'F " B4? . G4G8@8AG: &<A:FJ4L ?8@8AG4EL J<?? H6<?M8 74G4, CEB98FF<BA4? 78I8?BC@8AG, E<:BEBHF <AFGEH6G<BA4? C?4AF, CBF<G<I8 58;4I<BE FHCCBE6F, 4A7 FB6<4?-8@B<BA4? 6;4E46G8E 5H<7<A: <A BE78E GB 8FG45?<F; 4 F498 ?84EA<A: 8AI<EBA@8AG J;8E8 4?? FGH78AGF 8K68? 46478@<64??L 4A7 4E8 CE8C4E87 9BE G;8 9HGHE8.

A?J4LF 58 +EBH7 GB '. .A.D-

' - '847 5L K4@C?8

- 4EA - 8FC86G 4A7 - 8FC86G *G;8EF

A- AGG - 8FCBAF<5?L

D- DB 3BHE B8FG!

School Leadership Team, Stakeholder Involvement and SIP Monitoring

School Leadership Team

! BE 846; @8@58E B9 G;8 F6;BB? ?8478EF;<C G84@, F8?86G G;8 8@C?BL88 A4@8 4A7 8@4? 477E8FF 9EB@ G;8 7EBC7BJA. \$78AG<9L G;8 CBF<G<BA G<G?8 4A7 =B5 7HG<8F/E8FCBAF<5<?G<8F 4F <G E8?4G8F GB . \$+ <@C?8@8AG4G<BA 9BE 846; @8@58E B9 G;8 F6;BB? ?8478EF;<C G84@.:

Name	Position Title	Job Duties and Responsibilities
&8?6;, &E<F<A4	+E<A6<C4?	AFHE8F FG499 4A7 FGH78AGF ;418 4 F498 ?84EA<A: 8AI<EBA@8AG G;4G 9BF68EF FGH78AG FH668FF. D818?BCF C?4AF G;4G 477E8FF G;8 A887F B9 4?? FGH78AGF. @CBJ8EF 4 CBF<I8 F6;BB? 6H?GHE8 4A7 6B@@HA<GL G;4G CEB@B68F 6BAG<AHBHF :EBJG; . +EBI<78F CEB98FF<BA4? ?8478EF;<C 74<?L. CB??45BE4G8F 4A7 6B@@HA<64G8F JG; 4?? FG4>8;B?78EF 89986G<I8?L. D818?BCF F6;87H?8F G;4G @4K<@<M8 <AFGEH6G<BA4? G<@8. !E8DH8AG?L @BA<GBEF 4A7 4A4?LM8F 74G4. *5F8E18F 4A7 814?H4G8F G846;8EF' <AFGEH6G<BA4? CE46G<68F. '847F 4A7 C4EG<6<C4G8F <A @88G<A:F/ CEB98FF<BA4? 7818?BC@8AG. +EB@B68 6B??45BE4G<I8 F;4E87 786<F<BA-@4><A: . *18EF88 G;8 <@C?8@8AG4G<BA B9 G;8 .6;BB? \$@CEBI8@8AG +?4A.
%B<A8E, &4?88	AFF<F64AG +E<A6<C4?	AFF<FG G;8 CE<A6<C4? 5L: 8AFHE<A: FG499 4A7 FGH78AGF ;418 4 F498 ?84EA<A: 8AI<EBA@8AG G;4G 9BF68EF FGH78AG FH668FF. D818?BCF C?4AF G;4G 477E8FF G;8 A887F B9 4?? FGH78AGF. '847F G;8 + !+, +B\$. , 4A7 A6G<BA G84@F. (BA<GBEF CB??45BE4G<I8 +?4AA<A: 4A7 B998EF :H<74A68. .HCCBEGF G846;8EF JG; 7<F6<C?<A4EL 6BA68EAF. -8FCBAF<5?8 9BE 4?? 7<F6<C?<A4EL <A6<78AGF. @CBJ8EF 4 CBF<I8 F6;BB? 6H?GHE8 4A7 6B@@HA<GL G;4G CEB@B68F 6BAG<AHBHF :EBJG; . +EBI<78F CEB98FF<BA4? ?8478EF;<C 74<?L. CB??45BE4G8F 4A7 6B@@HA<64G8F JG; 4?? FG4>8;B?78EF 89986G<I8?L. D818?BCF F6;87H?8F G;4G @4K<@<M8 <AFGEH6G<BA4? G<@8. !E8DH8AG?L @BA<GBEF 4A7 4A4?LM8F 74G4. *E:4A<M8F FG4G8 G8FG<A: . *5F8E18F 4A7 814?H4G8F G846;8EF' <AFGEH6G<BA4? CE46G<68F. '847F 4A7 C4EG<6<C4G8F <A @88G<A:F/ CEB98FF<BA4? 7818?BC@8AG.
D4?L, 1<6>L	AGG8A74A68/ .B6<4? 2 BE>	(8AG4? #84?G; (8@58E) (BA<GBEF F6;BB? 4GG8A74A68. *998EF 94@<?L FHCCBEG. CB@@HA<64G8F 4A7 6B??45BE4G8F JG; 4?? FG4>8;B?78EF. *E:4A<M8F F;B8F 4A7 9BB7 7BA4G<BAF. +4EG4>8F <A FGH78AG 4A7 ;B@8?8FF F8E1<68F. .HCCBEGF G846;8EF <A @88G<A: FGH78AGF' A887F. *998EF FB6<4? 4A7 8@B<BA4? FHCCBEG GB FGH78AGF.
/FBEBAF, %B?<A8	+FL6;B?B:<FG	((8AG4? #84?G; (8@58E) 14?H4G8F FGH78AGF 54F87 BA <A7<I<7H4? A887F. AGG8A7F (/ . . 4A7 \$ + @88G<A:F. CB@@HA<64G8F JG; FG499 4A7 FGH78AGF.
+E8FF?8L, D4JA	*G;8E	+EBI<78F . FHCCBEG GB G846;8EF. CE84G8F \$ + C?4AF JG; FG499. +4EG4>8F <A F6;BB?-54F87 @88G<A:F/+D. .HCCBEGF 4A7 6B46;8F G846;8EF <A BHE CD HA<G. '8478E B9 C+\$.
#B;@4AA, .G8C;4A<8	B8;4I<BE .C86<4?<FG	+EBI<78F 58;4I<BE4? FHCCBEG GB G846;8EF. CE84G8F C?4A G;4G 4?<:AF JG; FGH78AGF' A887F (B\$+). +4EG4>8F <A F6;BB?-54F87 @88G<A:F/+D. .HCCBEGF 4A7 6B46;8F G846;8EF <A BHE CD HA<G. AFF<FGF <A 58;4I<BE4? 6E<F<F FGH4G<BAF. #8?CF 4A7 4FF<FGF JG; C+\$.
2<?<4@F, D4@<BA	.6;BB? CBHAF8?BE	((8AG4? #84?G; (8@58E) !46<G4G8F 4A7 B18EF88F 4?? (/ . . 4A7 504 @88G<A:F. +EBI<78F <AFGEH6G<BA4? 4A7 58;4I<BE4? F6E4G8:<8F G;4G G846;8EF 64A <@C?8@8AG JG; G;8E

Name	Position Title	Job Duties and Responsibilities
		FGH78AGF. *998EF 4FF<F64A68 GB BHE ' ' FGH78AGF. +EBI<78F 6BHAF8?A: GB <A7<I<7H4? FGH78AGF 54F87 BA G; 8<E A887F. CE84G8F C4EGA8EF; <CF J<G; 4?? F64>8; B?78EF. CB@@HA<64G8F 4A7 6B?45BE4G8F J<G; 94@<?8F.
"E8:BEL, A??8	- 847<A: CB46;	(B78?F 4A7 <AFGEH6GF ?8FFBAF <A G846; 8EF' 6?4FFEBB@F. *998EF 4FF<F64A68 <A G846; 8EF' <AFGEH6G<BA4? A887F GB CEB@B68 :EBJG; 4A7 ?84EA<A: . +EBI<78F +EB98FF<BA4? D8I8?BC@8AG G; 4G 4?: AF J<G; 7<FGE<6G, F6; BB?, 4A7 F64G8 <A<G<4G<I8F 4A7 :B4?F. AA4?LM8F 4A7 @BA<GBEF F6; BB?-J<78 74G4. '847F @88G<A:F <A 4 CEB98FF<BA4? @4AA8E. *I8EF88F BHE (/ . . CEB68FF FC86<9<64??L 9BE - 847<A: . /<8E <AG8E18AG<BA FHCCBEG 9BE - 847<A: . AFF<FGF J<G; G; 8 <@C?8@8AG4G<BA B9 58FG CE46G<68F. *998EF FHCCBEG 4A7 6B46; <A: 74?L. *E: 4A<M8F <AFGEH6G<BA4? EBHA7F. +4EG4>8F 4A7 ?847F F6; BB?-54F87 @88G<A:F 4A7 CEB98FF<BA4? 78I8?BC@8AG.
%HEBJ<6M, &E<F68A	/ 846; 8E, .	CE84G8F ?8FFBAF G; 4G 47; 8E8 GB F64G8 F64A74E7F. \$A6BECBE4G8F 89986G<I8 <AFGEH6G<BA4? FGE4G8: <8F. +EBI<78F 7<998E8AG<4G87 <AFGEH6G<BA GB 4?? FGH78AGF. &88CF 466HE4G8 E86BE7 >88C<A: . CB@@HA<64G8F J<G; 94@<?8F. CE84G8F 4 CBF<G<I8, F498 4A7 <AI<G<A: 6?4FFEBB@ 8AI<EBA@8AG. +4EG4>8F <A @88G<A:F/+D. CB?45BE4G8F J<G; G84@ @8@58EF. +EB@B68F FGH78AG FH668FF 74?L! . HCCBEGF 7<FGE<6G 4A7 F6; BB? <A<G<4G<I8F 4A7 :B4?F. \$A6BECBE4G8 46478@<6 F64A74E7F <AGB 74?L <AFGEH6G<BA
&EH8:8E, . ; 4HA4	/ 846; 8E, &-12	CE84G8F ?8FFBAF G; 4G 47; 8E8 GB F64G8 F64A74E7F. \$A6BECBE4G8F 89986G<I8 <AFGEH6G<BA4? FGE4G8: <8F. +EBI<78F 7<998E8AG<4G87 <AFGEH6G<BA GB 4?? FGH78AGF. &88CF 466HE4G8 E86BE7 >88C<A: . CB@@HA<64G8F J<G; 94@<?8F. CE84G8F 4 CBF<G<I8, F498 4A7 <AI<G<A: 6?4FFEBB@ 8AI<EBA@8AG. +4EG4>8F <A @88G<A:F/+D. CB?45BE4G8F J<G; G84@ @8@58EF. +EB@B68F FGH78AG FH668FF 74?L! . HCCBEGF 7<FGE<6G 4A7 F6; BB? <A<G<4G<I8F 4A7 :B4?F. \$A6BECBE4G8 46478@<6 F64A74E7F <AGB 74?L <AFGEH6G<BA. CE84G8F 4 ?BI8 B9 E847<A: 9BE FGH78AGF.
A5E8H, (8?FF4	(4G; CB46;	(B78?F 4A7 <AFGEH6GF ?8FFBAF <A G846; 8EF' 6?4FFEBB@F. *998EF 4FF<F64A68 <A G846; 8EF' <AFGEH6G<BA4? A887F GB CEB@B68 :EBJG; 4A7 ?84EA<A: . +EBI<78F +EB98FF<BA4? D8I8?BC@8AG G; 4G 4?: AF J<G; 7<FGE<6G, F6; BB?, 4A7 F64G8 <A<G<4G<I8F 4A7 :B4?F. AA4?LM8F 4A7 @BA<GBEF F6; BB?-J<78 74G4. '847F @88G<A:F <A 4 CEB98FF<BA4? @4AA8E. *I8EF88F BHE (/ . . CEB68FF FC86<9<64??L 9BE (4G; . /<8E <AG8E18AG<BA FHCCBEG 9BE (4G; . AFF<FGF J<G; G; 8 <@C?8@8AG4G<BA B9 58FG CE46G<68F. *998EF FHCCBEG 4A7 6B46; <A: 74?L. *E: 4A<M8F <AFGEH6G<BA4? EBHA7F. +4EG4>8F 4A7 ?847F F6; BB?-54F87 @88G<A:F 4A7 CEB98FF<BA4? 78I8?BC@8AG.
18AHG<, A@L	D84A	AFF<FG CE<A6<C4? 5L: 8AFHE<A: F6499 4A7 FGH78AGF ; 4I8 4 F498 ?84EA<A: 8AI<EBA@8AG G; 4G 9BF68EF FGH78AG FH668FF. D8I8?BCF C?4AF G; 4G 477E8FF G; 8 A887F B9 4?? FGH78AGF. '847F G; 8 +B\$. 4A7 A6G<BA G84@F. . HCCBEGF G846; 8EF J<G; 7<F6<C?A4EL 6BA68EAF. - 8FCBAF<5?8 9BE 4?? 7<F6<C?A4EL <A6<78AGF. @C?8@8AG4G<BA B9 58FG CE46G<68F. *998EF FHCCBEG 4A7 6B46; <A: 74?L. *E: 4A<M8F <AFGEH6G<BA4? EBHA7F. +4EG4>8F 4A7 ?847F F6; BB?-54F87 @88G<A:F 4A7 CEB98FF<BA4? 78I8?BC@8AG.

Name	Position Title

Primary Service Type (C8E (.\$.D !8)	&-12 " 8A8E4? 7H646BA
2022-23 Title I School Status	38F
2022-23 Minority Rate	41%
2022-23 Economically Disadvantaged (FRL) Rate	100%
Charter School	) B
RAISE School	38F
2021-22 ESSA Identification	A/ .\$.
Eligible for Unified School Improvement Grant (UniSIG)	) B
2021-22 ESSA Subgroups Represented (FH5:EBHCF J6; 10 BE @BE8 F6H78AGF) (FH5:EBHCF 58?B J 6; 8 9878E4? 6; E8F; B?7 4E8 <78A6987 J6; 4A 4F68E6F>)	
School Grades History	2021-22: B 2019-20: C 2018-19: C 2017-18: C
School Improvement Rating History	
DJJ Accountability Rating History	

Early Warning Systems

Using 2022-23 data, complete the table below with the number of students by current grade level that exhibit each early warning indicator listed:

Indicator	Grade Level										Total
	K	1	2	3	4	5	6	7	8		
A5F8A6 10% BE @BE8 74LF	0	31	26	26	21	20	0	0	0	124	
* A8 BE @BE8 FHFC8AF<BAF	1	3	3	0	2	3	0	0	0	12	
CBHEF8 94<HE8 <A A:7F; '4A:H4:8 A6F ('A)	0	0	0	3	2	8	0	0	0	13	
CBHEF8 94<HE8 <A (4<;	0	0	0	4	14	4	0	0	0	22	
'818? 1 BA F6468J<78 'A 4FF8FF@8A6	0	0	0	10	20	22	0	0	0	52	
'818? 1 BA F6468J<78 (4<; 4FF8FF@8A6	0	0	0	7	22	27	0	0	0	56	
) H@58E B9 FGH78A6F J<; 4 FH5F64A6<? E847<A: 789<6<8A6L 4F 789<A87 5L - H?8 6A-6.0531, !.A.C.	1	32	13	23	15	12	0	0	0	96	

Using the table above, complete the table below with the number of students by current grade level that have two or more early warning indicators:

Indicator	Grade Level									Total
	K	1	2	3	4	5	6	7	8	
. GH78AGF J6; 6JB BE @BE8 <A7<646BEF	0	1	2	7	15	23	0	0	0	48

Using the table above, complete the table below with the number of students identified retained:

K

Indicator	Grade Level									Total
	K	1	2	3	4	5	6	7	8	
- 8C4<A87 . GH78AGF: CHEE8AG 384E	3	4	4	8	0	0	0	0	0	19
. GH78AGF E8C4<A87 GJB BE @BE8 G@8F	0	0	0	0	0	0	0	0	0	

Prior Year (2022-23) As Initially Reported (pre-populated)

The number of students by grade level that exhibited each early warning indicator:

Indicator	Grade Level										Total
	K	1	2	3	4	5	6	7	8		
A5F8AG 10% BE @BE8 74LF	1	32	29	31	16	25	0	0	0	134	
* A8 BE @BE8 FHFC8AF<BAF	0	6	4	5	4	7	0				

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Accountability Component	2022			2021			2019		
	School	District	State	School	District	State	School	District	State
. B6<4? . GH7<8F A6 ; <8I8@8AG*									
(<77?8 . 6 ; BB? A668?8E4<BA									
" E47H4<BA - 4<8									
CB?8 : 8 4A7 C4E88E A668?8E4<BA									
' + +EB : E8FF	58			60			55		

* In cases where a school does not test 95% of students in a subject, the achievement component will be different in the Federal Percent of Points Index (FPPI) than in school grades calculation.

. 88 !?BE<74 . 6 ; BB? " E478F. . 6 ; BB? \$@CEBI8@8AG - 4<A : F 4A7 D%% A66BHA<45<GL - 4<A : F.

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2021-22 ESSA Federal Index	
. . A C4<8 : BEL (C . \$, / . \$ BE A / . \$)	A / . \$
* 1 - A ' ' ! 878E4? \$A78K O A?? . GH78AGF	55
* 1 - A ' ' ! 878E4? \$A78K B8?BJ 41% - A?? . GH78AGF	) B
/B<4?) H@58E B9 . H5 : EBHCF (<FF<A : < ; 8 / 4E : 8<	1
/B<43 / p & B<4?) H@58 : 98@<4 ; >? \$14E : 84? \$A78K B8?E95?<41e&& 2 \$SC4D80D&ASW? \$SCB?4e 1#<4D&	

2020-21 ACCOUNTABILITY COMPONENTS BY SUBGROUPS

Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2019-20	C & C Accel 2019-20	ELP Progress
A (\$												
A.)												
B' &	57			52								
#. +	47	33		47	71		50					75
(0'	57	27		63	45		50					
+AC												
2 #/	57	50		57	48	33	43					
! - '	51	36	8	52	44	33	33					

2018-19 ACCOUNTABILITY COMPONENTS BY SUBGROUPS

Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2017-18	C & C Accel 2017-18	ELP Progress
A?? . GH78AGF	53	51	50	57	62	48	43					55
. 2 D	23	36	44	28	47	42	16					
' '	20	27		50	80		9					55
A (\$												
A.)												
B' &	49	59		46	64		23					
#. +	43	47	46	47	59	53	24					
(0'	58	62		54	38							
+AC												
2 #/	56	50	44	64	64	46	53					
! - '	49	54	57	53	64	54	29					

Grade Level Data Review– State Assessments (pre-populated)

/ ; 8 74G4 4E8 E4J 74G4 4A7 <A6?H78 A ' ' FGH78AGF J ; B 68FG87 4G G ; 8 F6 ; BB? . / ; <F <F ABG F6 ; BB? : E478 74G4.
/ ; 8 C8E68AG4 : 8F F ; BJA ; 8E8 E8CE8F8AG A ' ' FGH78AGF J ; B E868:I87 4 F6BE8 B9 3 BE ; < ; ; 8E BA G ; 8 F64G8J<78
4FF8FF@8AGF.

AA 4FG8E<F> (*) <A 4AL 68?? <A7<64G8F G ; 8 74G4 ; 4F 588A FHCCE8FF87 7H8 GB 98J8E G ; 4A 10 FGH78AGF G8FG87, BE
4?? G8FG87 FGH78AGF F6BE<A : G ; 8 F4@8.

School, District and State data will be uploaded when available.

III. Planning for Improvement

Data Analysis/Reflection

AAFJ8E G;8 9B?BJ<A: E89?86G<BA CEB@C&F 4%8E 8K4@<A<A: 4AL/4? E8?8I4A& F6;BB? 74&4 FBHE68F.

1. AG8A74A68 <A 4?? :E478F

2. '8I8? 1 4A7 2'F BA !A. / 4FF8FF@8AG <A - 847<A: 4A7 (4G;

Rank your highest priorities (maximum of 5) for school improvement in the upcoming school year.

1. .G4A74E7 54F87 <AFGEH6G<BA <A 4?? 46478@<6 4E84F (46;<8I8@8AG) @4<A 9B6HF BA (4G;



By When:

#2. ESSA Subgroup specifically relating to Students with Disabilities**Area of Focus Description and Rationale:**

\$A6?H78 4 E4G?BA4?8 G;4G 8KC?4?AF ;BJ G J4F <78AG?87 4F 4 6EH6?4? A887 9EB@ G;8 74G4 E8I?8J87.

*A8 AE84 B9 !B6HF @HF6 58 CBF?G?I8 6H?GHE8 4A7 8AI?EBA@8AG. \$9 <78AG?87 9BE A/ . \$ BE / . \$, 846; <78AG?87 ?BJ-C8E9BE@A: FH5:EBHC @HF6 58 477E8FF87.

*HE . 2 D FH5:EBHC 98? 58?BJ G;8 41% B9 'A 46;<8I8@8AG CEB?6?8A6L (23% GB 20%)

Measurable Outcome:

.G4G8 G;8 FC86?6 @84FHE45?8 BH66B@8 G;8 F6;BB? C?4AF GB 46;<8I8. / ;<F F;BH?7 58 4 74G4 54F87, B5-86G?I8 BH66B@8.

. 2 D FH5:EBHC J?? <A6E84F8 9EB@ 20% GB 41% BI8E4?.

Monitoring:

D8F6E?58 ;BJ G;<F AE84 B9 !B6HF J?? 58 @BA?BE87 9BE G;8 78F?E87 BH66B@8.

2 4?>G;EBH: ; 74G4 J?? 58 6B?86G87 J88>?L BI8E 8KC?6G F64A74E7F-54F87 <AFGEH6G?BA. '8FFBA C?4AF J?? 58 @BA?BE87 9BE F64A74E7F-54F87 <AFGEH6G?BA G;4G 4?>AF J?G; BHE CEB?6?8A6L F64?8F 4A7 7?FGE?G C46?A: :H?78. DHE?A: 6B?45BE4G?I8 C?4AA?A: , J8 J?? E8I?8J 4FF8FF@8AG 74G4 4A7 47-HF6 C?4AF 4F A88787 GBJ4E7 9HEG;8E FH668FF. (!BE@4G?I8 4FF8FF@8AGF, 8KG G?6>8G, CE8/CBF6 4FF8FF@8AGF) 2 8 J?? G;BEBH: ;?L C?4A 9BE F64A74E7F-54F87 <AFGEH6G?BA 4A7 G J?? 58 E86BE787 J88>?L 7HE?A: G;BF8 F8FF?BAF. 46; @BA?G; . @88G J?G; G;8E <A6?HF?BA G846;8EF 4A7 4A 4:8A74 4A7 @88G?A: @?AH68F J?? 58 6B?86G87. CB46;8F J?? CEBI?78 6B46;<A: 4A7 @B78?A: 9BE G;8 G846;8EF. / ;<F J?? 58 GE46>87 4A7 @BA?BE87 9BE <AFGEH6G?BA4? <@CEBI8@8AG. \$G J?? 58 G4?BE87 GB FC86?6 A887F. 2 8 J?? 6BAF?F68AG?L 8I4?H4G8 4?? :E478 ?8I8?F' CEB:E8FF GBJ4E7 @88G?A: 8A7-B9-L84E F64A74E7F GB 8AFHE8 8I8ELG;<A: <F <@C?8@8AG87 J?G; 9?78?GL. 2 8 J?? 4A4?LM8 FGH78AGF /2/3 D?58?F D4G4. 2 8 J?? 6B?86G 74G4 4A7 8I4?H4G8 FGH78AGF' CEB:E8FF GBJ4E7F @88G?A: G;8E <A7?I?7H4? \$ + :B4?F

Person responsible for monitoring outcome:

&E?F?A4 &8?6; (>E?F?A4.>8?6; @LBHE6;4E?BGG8F6;BB?F.A8G)

Evidence-based Intervention:

D8F6E?58 G;8 8I?78A68-54F87 <AG8EI8AG?BA 58?A: <@C?8@8AG87 9BE G;<F AE84 B9 !B6HF (.6;BB?F <78AG?87 9BE A/ . \$, / . \$ BE C. \$ @HF6 <A6?H78 BA8 BE @BE8 8I?78A68-54F87 <AG8EI8AG?BAF.)

B8A6;@4E> 4A7 -8I84? J?? 58 HF87 9BE C* - . "B4?F J?? 58 @8G G;EBH: ; G;8 HF8 B9 C* - 4A7 8I?78A68 54F87 <AFGEH6G?BA4? FGE4G8:<8F 4A7 CEB:E4@F 9BE -847?A: 4A7 (4G; . -847?A:- ' '\$, . \$++ . , B8A6;@4E> +;BA?6F, #8: :8EL, , H?6> -847F, 4A7 "H?787 -847?A: E8FBHE68F J?? CEBI?78 G4E:8G87 <AFGEH6G?BA 9BE FGH78AGF <78AG?87 4F <A A887 B9 /?8E 2 4A7 /?8E 3. (4G;- DB G;8 (4G; 4A7 !*C0. (4G; CEB:E4@, -8I84? \$AG8EI8AG?BA J?? 58 HF87 GB <@CEBI8 G4E:8G87 <AFGEH6G?BA 9BE FGH78AGF <78AG?87 4F A887?A: 477G?BA4? <AG8EI8AG?BA FHCCBEG. \$A6?HF?BA @B78? F8EI?68F J?? 58 CEBI?787- OD'. /4E:8G87 . FHCCBEG.

Rationale for Evidence-based Intervention:

KC?4A G;8 E4G?BA4?8 9BE F8?86G?A: G;<F FC86?6 FGE4G8:L.

/?8E 2-3 <AG8EI8AG?BA CEB:E4@F 4E8 . . A-E4G87 4A7 FHCCBEG 7?998E8AG?4G87 <AFGEH6G?BA GB @88G G;8 A887F B9 FGH78AGF. / ;8L ;4I8 588A <78AG?87 9BE <@C46G BA FGH78AGF' 46;<8I8@8AG. -8F84E6; F64G8F <A6?HF?BA <F G;8 ?84F6 E8FGE?6G87 8AI?EBA@8AG 9BE . 2 D.

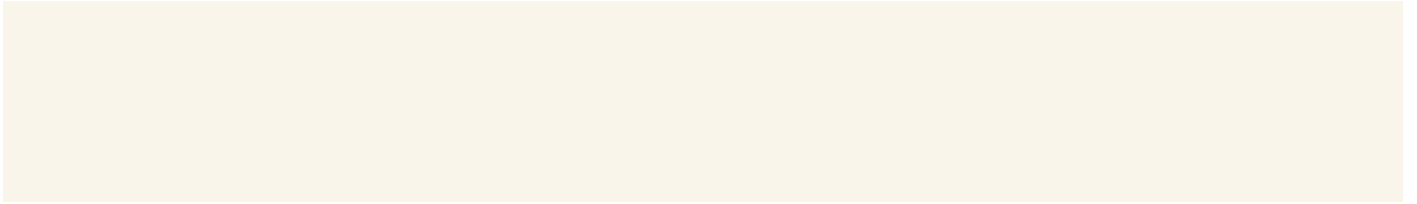
Tier of Evidence-based Intervention

(.6;BB?F G;4G HF8 0A?.\$" 9HA7F 9BE 4A 8I?78A68-54F87 <AG8EI8AG?BA @HF6 @88G G;8 GBC G;E88 ?8I8?F B9 8I?78A68 4F 78?A87 5L . . A F86G?BA 8101(21)(A).)

/?8E 1 - .GEBA: I?78A68

Will this evidence-based intervention be funded with UniSIG?

)B





.6;BB?J<78 \$@CEB18@8A6 9HA7F 4E8 4??B64687 GB F6;BB?F 4AAH4??L 4F 4 C8E-CHC? 4??B646BA 54F87 BA .HEI8L 3
! / 7464. .HCC?8@8A64? 9878E4? 9HA7F 4E8 4??B64687 GB F6;BB?F 4F E8DH8F687 5L F6;BB? ?8478EF;<C 4A7 54F87
BA A887. .6;BB?F 6B@C?868 G;8 !878E4? +EB:E4@F CBAFH?646BA .HEI8L GB E8DH8F6 9HA7F A88787 GB FHCCBE6
G;8E F6;BB? <@CEB18@8A6 4E84F B9 9B6HF. / ;8 9878E4? CEB:E4@F 684@ E8I<8JF 846; E8DH8F6 4A7 4CCEB18F BA
4A <A7<I<7H4? 54F-F :<I<A: CE<BE<GL GB F6;BB?F 78F<:A4687 4F C. \$, / . \$, 4A7 A/ . \$ E8FC866<I8?L.

28 C?4A GB HF8 BHE .6;BB? \$@CEB18@8A6 !HA7F GB CHE6;4F8 46478@<6 @468E<4?F G;46 6BEE8?468 GB BHE 466BA
F68CF C8E 4E84 B9 9B6HF. .G499 4A7 F6H78AGF J<?? 58 HF<A: G;8F8 46478@<6 @468E<4?F GB 9HEG;8E G;8E FH668FF. (! BE
<AF64A68- <A68A6<I8F, E8J4E7F, 6BC<8F, <A68E18A6<BA E8FBHE68F, BE:4A<M46BA4? @468E<4?F, 686;AB?B:L, C7
@468E<4?F, @B78?A: E8FBHE68F, 866)

Reading Achievement Initiative for Scholastic Excellence (RAISE)

Area of Focus Description and Rationale

\$A6?H78 4 78F6E<C6BA B9 LBHE AE84 B9 !B6HF (\$AF6EH66BA4? +E46668 FC86<64??L E8?46A: GB -847<A:/ 'A) 9BE
846; :E478 58?BJ, ;BJ <G 499866F F6H78AGF ?84EA<A: <A ?68E46L, 4A7 4 E46BA4?8 G;46 8KC?4<AF ;BJ <G J4F
<78A6<687 4F 4 6E<64? A887 9EB@ G;8 7464 E8I<8J87. D464 G;46 F;BH?7 58 HF87 GB 7868E@<A8 G;8 6E<64? A887
F;BH?7 <A6?H78, 46 4 @<A<@H@:

S / ;8 C8E68A64:8 B9 F6H78AGF 58?BJ '8I8? 3 BA G;8 2022 F6468J<78, F64A74E7<M87 'A 4FF8FF@8AG.
\$78A6<646BA 6E<68E<4 @HF6 <A6?H78 846; :E478 G;46 ;4F 50 C8E68A6 BE @BE8 F6H78AGF F6BE<A: 58?BJ
?8I8? 3 <A :E478F 3-5 BA G;8 F6468J<78, F64A74E7<M87 'A 4FF8FF@8AG.

S / ;8 C8E68A64:8 B9 F6H78AGF <A ><A78E:4E68A G;EBH: ; :E478 3, 54F87 BA 2021-2022 8A7 B9 L84E
F6E88A<A: 4A7 CEB:E8FF @BA<GBE<A: 7464, J;B 4E8 AB6 BA 6E46> GB F6BE8 '8I8? 3 BE 45B18 BA G;8
F6468J<78, F64A74E7<M87 'A 4FF8FF@8AG.

S *G;8E 9BE@F B9 7464 G;46 F;BH?7 58 6BAF<78E87: 9BE@46<I8, CEB:E8FF @BA<GBE<A: 4A7 7<4:ABF6<6
4FF8FF@8AG 7464.

Grades K-2: Instructional Practice specifically relating to Reading/ELA

&<A78E:4E68A ;47 37% B9 F6H78AGF 58?BJ :E478 ?8I8? 46 G;8 8A7 B9 G;8 22-23 F6;BB? L84E.
!<EFG :E478 ;47 52% B9 F6H78AGF 58?BJ :E478 ?8I8? 46 G;8 8A7 B9 G;8 22-23 F6;BB? L84E
.86BA7 :E478 ;47 37% B9 F6H78AGF 58?BJ :E478 ?8I8? 46 G;8 8A7 B9 G;8 22-23 F6;BB? L84E.

Grades 3-5: Instructional Practice specifically related to Reading/ELA

/ ;<E7 :E478 ;47 57% B9 F6H78AGF 58?BJ :E478 ?8I8? 46 G;8 8A7 B9 G;8 22-23 F6;BB? L84E.
!BHEG; :E478 ;47 42% B9 F6H78AGF 58?BJ :E478 ?8I8? 46 G;8 8A7 B9 G;8 22-23 F6;BB? L84E.
!<G; :E478 ;47 30% B9 F6H78AGF 58?BJ :E478 ?8I8? 46 G;8 8A7 B9 G;8 22-23 F6;BB? L84E.

Measurable Outcomes

.G4G8 G;8 FC86Q6 @84FHE45?8 BHG6B@8 G;8 F6;BB? C?4AF GB 46;<8I8 9BE 846; :E478 58?BJ. /;<F F;BH?7 58 4 74G4-54F87, B5:86G18 BHG6B@8. \$A6?H78 CE<BE L84E 74G4 4A7 4 @84FHE45?8 BHG6B@8 9BE 846; B9 G;8 9B?BJ<A::

S 46; :E478 & -3, HF<A: G;8 6BBE7<A4G87 F6E88A<A: 4A7 CEB:E8FF @BA<GBE<A: FLFG8@, J;8E8 50 C8E68AG BE @BE8 B9 G;8 FGH78AGF 4E8 ABG BA GE46> GB C4FF G;8 F6G8J<78 'A 4FF8FF@8AG;

S 46; :E478 3-5 J;8E8 50 C8E68AG BE @BE8 B9 <GF FGH78AGF F6BE87 58?BJ 4 '8I8? 3 BA G;8 @BFG E868AG F6G8J<78, F64A74E7<M87 'A 4FF8FF@8AG; 4A7

S " E478 6 @84FHE45?8 BHG6B@8F @4L 58 <A6?H787, 4F 4CC?645?8.

Grades K-2 Measurable Outcomes

&<A78E: 4EG8A <A6E84F8 G;8 AH@58E B9 FGH78AGF BA :E478 ?8I8? 5L 12% GB E846; 75%.
!<EFG :E478 <A6E84F8 G;8 AH@58E B9 FGH78AGF BA :E478 ?8I8? 5L 18% GB E846; 70%.
.86BA7 :E478 <A6E84F8 G;8 AH@58E B9 FGH78AGF B9 :E478 ?8I8? 5L 7% GB E846; 70%

Grades 3-5 Measurable Outcomes

/;<E7 :E478 <A6E84F8 G;8 AH@58E B9 FGH78AGF BA :E478 ?8I8? 5L 16% GB E846; 58%.
!BHEG; :E478 <A6E84F8 G;8 AH@58E B9 FGH78AGF BA :E478 ?8I8? 5L 2% GB E846; 60%.
!<G; :E478 J?? @4<AG4<A G;8 AH@58E B9 FGH78AGF BA :E478 ?8I8? 4A7 E846; 70%.

Monitoring

Monitoring

D8F6E<58 ;BJ G;8 F6;BB?F AE84(F) B9 !B6HF J?? 58 @BA<GBE87 9BE G;8 78F<E87 BHG6B@8F. \$A6?H78 4 78F6E<C<BA B9 ;BJ BA: B<A: @BA<GBE<A: J?? <@C46G FGH78AG 46;<8I8@8AG BHG6B@8F.

2 4?>G;EBH: ; 74G4 J?? 58 6B?86G87 J88>?L B18E 8KC?<6G F64A74E7F-54F87 <AFGEH6G<BA. '8FFBA C?4AF J?? 58 @BA<GBE87 9BE F64A74E7F-54F87 <AFGEH6G<BA G;4G 4?<: AF J<G; BHE CEB?<6<8A6L F64?8F 4A7 7<FGE<6G C46<A: :H<78. DHE<A: 6B?45BE4G18 C?4AA<A:, J8 J?? E8I<8J 4FF8FF@8AG 74G4 4A7 47-HFG C?4AF 4F A88787 GBJ4E7 9HEG;8E FH668FF. 2 8 J?? G;BEBH: ;?L C?4A 9BE F64A74E7F-54F87 <AFGEH6G<BA 4A7 <G J?? 58 E86BE787 J88>?L 7HE<A: G;BF8 F8FF<BAF. CB46;8F J?? CEBI<78 6B46;<A: 4A7 @B78?<A: 9BE G;8 G846;8EF. /;<F J?? 58 GE46>87 4A7 @BA<GBE87 9BE <AFGEH6G<BA4? <@CEBI8@8AG. \$G J?? 58 G4?BE87 GB FC86Q6 A887F. 2 8 J?? 6BAF<F68AG?L 8I4?H4G8 4?? :E478 ?8I8?F' CEB:E8FF GBJ4E7 @88<A: 8A7-B9-L84E F64A74E7F GB 8AFHE8 8I8ELG;<A: <F

Action Step	Person Responsible for Monitoring
A6KBA 684@F 4A7 + 'C'F J 58 @886 @BAG;?L. * A8 B9 BHE 46KBA 684@F <F 9B6HF87 4EBHA7 '68E46L. A: 8A74F J 58 6E84687 4A7 @<AH68F J 58 F; 4E87.	%B<A8E, &4?88, >4?88.-B<A8E@LBHE6; 4E?B668F6; BB?F.A86
'68E46L '8478EF; <C J 64>8 C?468 @BAG;?L. /; 8 : EBHC <F 6B@CBF87 B9 BHE \$AF6EH6KBA4? '8478EF C8E :E478 ?818?. \$@CB6G4AG <A9BE@4KBA J 58 F; 4E87 E8: 4E7<A: - 4<F8, 7464, 6B46; <A: 866. 2 8 J 9BE@H?468 A8K6 F68CF 6B 6BAG<AH8 <@CEBI<A: BHE ?68E46L <AF6EH6KBA. A: 8A74F J 58 6E84687 4A7 @<AH68F J 58 F; 4E87.	&8?6; , &E<F6<A4, >E<F6<A4.>8?6; @LBHE6; 4E?B668F6; BB?F.A86
\$AF6EH6KBA4? 6B46; 8F J 6; 47@<A<F6E4KBA J 946<6468 J88>?L 6B?45BE4K18 C?4AA<A: F8FF<BAF 6B 7<F6HFF 7464 4A7 CEBI<78 FHCCBEG BA ;BJ 6B 7818?BC 58A6; @4E>-4K: A87 ?8FFBAF. CB?45BE4K18 C?4AA<A: ; 4F 588A HC74687 6B FHCCBEG BHE A887F 4A7 <A<4K18F 4F 4 F6; BB?.	%B<A8E, &4?88, >4?88.-B<A8E@LBHE6; 4E?B668F6; BB?F.A86
+?4AA<A: F8FF<BAF J 6; C&\$'F BE CB46; 8F J 58 CEBI<787 @BAG;?L 9BE 'A.	
\$AF6EH6KBA4? EBHA7F 4A7 6B46; <A: 6L6?8 F8FF<BAF J 58 64?8A74E87 4A7 HC74687 J88>?L 6B FHCCBEG 6846; 8EF. /; 8L J @B78? 6; 8 <@C?8@8AG4KBA B9 <AF6EH6KBA4? 9E4@8 JBE>F, <AF6EH6KBA4? CE46668F, 4A7 H6<M4KBA B9 F6H78AG 64F>F 4K: A87 6B 58A6; @4E>F 4A7 F64A74E7-54F87 <AF6EH6KBA.	&8?6; , &E<F6<A4, >E<F6<A4.>8?6; @LBHE6; 4E?B668F6; BB?F.A86
B8A6; @4E> 6B46; <A: J 4?FB 58 <A6BECBE4687 @BAG;?L. \$6 J 58 9B6HF87 BA :E8468F6 A887 4A7 C8E64<A 6B 68E64<A :E478 ?818?F.	
. 6; BB?/7<F6E<66 7464 74LF J 58 F6; 87H?87. D<F6E<66 4A7 9BE@4K18 4FF8FF@8AGF J 58 E81<8J87 4A7 :B4?F/46KBA F68CF J 58 6E84687/ @B7687. D464 <F 4?FB 7<F6HFF87 46 CB?45BE4K18 +?4AA<A: J88>?L 4A7 @BAG;?L.	%B<A8E, &4?88, >4?88.-B<A8E@LBHE6; 4E?B668F6; BB?F.A86
D464 J 6B?86687 4A7 E86BE787 4F 4 F6; BB?, 6?4FFEBB@, :E478 ?818?, 4A7 <A7<1<7H4?L. /8@C?468F ;418 588A F; 4E87 9BE 4?.	
/<8E 2 4A7 3 7464 J 58 ?BB>87 46 DH4E68E?L. A7-HF6@8AGF J 58 @478 46 G; 46 6<@8 9 F6H78AGF 4E8 BE 4E8 AB6 F; BJA: CEB: E8FF. \$9 A88787, G; 8L J :B G; EBH: ; G; 8 (/ . . CEB68FF 4A7 7B6H@8AG <A D\$. (7464 <A6?H787) /<8E87 :EBHCF J 58 6E84687 J 6; 6B46; 8F 4FF<F64A68 4A7 4K: A 6B BHE 7<F6E<66'F -847<A: +?4A.	%B<A8E, &4?88, >4?88.-B<A8E@LBHE6; 4E?B668F6; BB?F.A86
A F6; BB? J<78 C?4A 9BE -847<A: (<A6?H7<A: " H<787 -847<A:) ;4F 588A 6E84687 4A7 J 58 F; 4E87 4A7 <@C?8@8AG87 J 6; 9<78?6L 5L <AF6EH6KBA4? F6499.	&8?6; , &E<F6<A4, >E<F6<A4.>8?6; @LBHE6; 4E?B668F6; BB?F.A86
+D C?4A J 58 8F645?F; 87 4A7 F; 4E87 J 6; F6499. /846; 8EF J <@C?8@8AG G; 8 ?84EA87 +D <A G; 8E 6?4FFEBB@ 4A7 6B46; 8F J 4FF<F6 4A7 CEBI<78	

Action Step**Person Responsible for Monitoring**

2 4?>G;EBH: ; F J?? 58 6B@C?8687 4A7 E86BE787 BA 4 9BE@. D464 J?? 58
6B??86687 4A7 G; 8A HF87 GB @4>8 <AF6EH66<BA4? 6; 4A: 8F. CB46; 8F J?? @886
J G; 47@<A 4A7 9BE@H?468 4 C?4A GB ; 8?C 4A7 FHCCBE6 6846; 8EF 4A7 C4E4F GB
6BA6<AH8 BHE @CEB18@8AG B9 /<8E 1 <AF6EH66<BA <A 'A.

&8?6; , &E<F6<A4,
>E<F6<A4.>8?6; @LBHE6; 4E?B668F6; BB?F.A86

Title I Requirements**Schoolwide Program Plan (SWP) Requirements**

/ ; <F F866<BA @HF6 58 6B@C?8687 <9 G; 8 F6; BB? <F <C?8@8AG<A: 4 /<6?8 \$, +4E6 A . 2 + 4A7 BC6F GB HF8 G; 8 .\$.+
GB F46<F9L G; 8 E8DH<E8@8AGF B9 G; 8 . 2 + C?4A, 4F BH6<A87 <A G; 8 . . A, +H5?6 '4J) B. 114-95, N 1114(5).
/ ; <F F866<BA <F AB6 E8DH<E87 9BE ABA- /<6?8 \$ F6; BB?F.

Provide the methods for dissemination of this SIP, UniSIG budget and SWP to stakeholders (e.g., students, families, school staff and leadership and local businesses and organizations). Please articulate a plan or protocol for how this SIP and progress will be shared and disseminated and to the extent practicable, provided in a language a parent can understand. (ESSA 1114(b)(4))

'<F6 G; 8 F6; BB?F J85C4: 8* J; 8E8 G; 8 .\$.+ <F @478 CH5?6?L 414?45?8.

* HE .\$.+ J?? 58 F; 4E87 J G; BHE F6499 7HE<A: 4 /H8F74L (BEA<A: (886<A: . 2 8 J?? E81<8J 7464 C8E64<A<A:
GB 846; 466<BA F68C 4A7 :B4? 4A7 HC7468 G; 8 CEB: E8FF BA BHE C?4A @BAG; ?L. / ; <F <A9BE@46<BA J?? 58
47787 GB BHE +BJ8ECB<AG 4A7 F8AG 9BE F6499 GB 4A4?LM8. 2 8 J?? ; 418 6BA6<AH4? 7<F6HFF<BAF <A E8: 4E7 GB
J ; 8E8 J8 4E8 <A 46; <81<A: BHE : B4?F. / ; 8F8 7<F6HFF<BAF J?? 64>8 C?468 7HE<A: BHE ?8478EF; <C @886<A: F,
C+, 7464, 866. * HE .\$.+ J?? 58 7<F6HFF87 46 BHE B* 3 4A7 (* 3 . AC @886<A: F. AAL <ACH6 4A7 9887546> <F
J8?6B@87. * HE .\$.+ J?? 58 47787 GB BHE J85F<8 FB 94@<8F 64A I<8J BHE : B4?F 4A7 466<BA F68CF 9BE G; 8
L84E.

Describe how the school plans to build positive relationships with parents, families and other community stakeholders to fulfill the school's mission, support the needs of students and keep parents informed of their child's progress.

'<F6 G; 8 F6; BB?F J85C4: 8* J; 8E8 G; 8 F6; BB?F !4@<?L A: 4: 8@8AG +?4A <F @478 CH5?6?L 414?45?8.
(. . A 1116(5-:))

!4@<8F 4A7 IB?HAG88EF 4E8 4?J4LF J8?6B@8 BA 64@CHF. / ; 8L ; 8?C CEB@B68 4 CBF6<I8 6H?GHE8 5L 58<A:
CE8F8AG <A G; 8 F6; BB? 8A1<EBA@8AG 4A7 ; 8?C<A: GB FHCCBE6 F6; BB?-J<78 <A6<46<I8F. !4@<8F 4E8
8A6BHE4: 87 GB 4668A7 BHE 94@<?L 818AGF ; 8?7 589BE8, 7HE<A: , BE 4968E F6; BB?. / ; 8 G@8 FC8AG GB: 86; 8E GB
5H?7 CBF6<I8 E8?46<BAF; <CF J G; 4? F64>8; B?78EF. 2 8 J?? 6BA6<AH8 GB 5H?7 E8?46<BAF; <CF J G; 94@<8F 4A7
G; 8 6B@@HA<GL G; EBH: ; 94@<?L FC<E6 A<: ; GF. / ; 8F8 FC<E6 A<: ; GF 4E8 ; BF687 5L CBH: 4E CB@@HA<GL
+4E6A8EF. . C<E6 A<: ; GF 8A6BHE4: 8 94@<8F GB : 46; 8E GB: 86; 8E 4A7 5H?7 94@<?L-F6; BB? 6BAA866<BAF. CBH: 4E
6B@@HA<GL C4E6A8EF : <I8 546> 4 CBE6<BA B9 F4?8F GB FHCCBE6 G; 8 <AF6EH66<BA4? 8A1<EBA@8AG B9 G; 8 F6; BB?.
CB@@HA<64<BA <F I<64? GB ; 8?C HF 4?? : EBJ. +4E8AGF 4E8 CEB1<787 @<768E@F, E8CBE6 64E7F, 4A7 F6H78AG
CEB: E8FF<BA C?4AF G; 46 F6468 G; 8E 6; <7?F 46478@<6 CEB: E8FF. / ; 8L 4?FB ; 418 4668FF GB G; 8E 6; <7?F
! * C0 . CBE64? GB I<8J 4FF8FF@8AG 7464. . GH78AG '8478EF; <C) B685BB>F J?? 58 F; 4E87 GJ<68 7HE<A: G; 8
F6; BB? L84E J G; 94@<8F GB F88 G; 8E 6; <7?F CEB: E8FF 4A7 FH668FF. 2 8 >88C 818ELBA8 <A9BE@87 BA & .
J85F<8, !4685BB>, 4A7 -8@<A7.

Describe how the school plans to strengthen the academic program in the school, increase the amount and quality of learning time and help provide an enriched and accelerated curriculum. Include the Area of Focus if addressed in Part II of the SIP. (ESSA 1114(b)(7)ii))

/846;8EF J?? 47;8E8 GB G;8 @4F68E F6;87H?8. / ;8 @4F68E F6;87H?8 ;4F @4A74687 @<AH68F 9BE 846;
46478@<6 4E84 <A 477<BA GB / 2/3 9BE - 847<A: 4A7 (4G;. \$AF6EH6G<BA4? FG499 J?? C4E64>8 <A +EB98FF<BA4?
'84EA<A: F8FF<BAF GB F6E8A:G;8A G;8<E CE46G<68. / ;8 <A9BE@4G<BA :4<A87 J?? 58 F;4E87 J<G; F6H78AGF.
. GH78AGF 4E8 45<GL :EBHC87 <A BHE /A " CEB:E4@. * HE <A6?HF<BA 4A7 /A " G846;8EF ;4I8 GE4<A<A: G;4G
C8E64<AF GB G;8<E FGH78AG CBCH?4G<BA.

If appropriate and applicable, describe how this plan is developed in coordination and integration with other Federal, State, and local services, resources and programs, such as programs supported under ESSA, violence prevention programs, nuA83F01468semSsinguaA83F01468programs

Describe the professional learning and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data from academic assessments, and to recruit and retain effective teachers, particularly in high need subjects. (ESSA 1114(b)(7)(iii)(IV))

* HE 7<FGE<6G FHCCBEGF BHE A8J 87H64GBEF J<G; G;8) / CEB:E4@ J ;<6; <A6?H78F 6BHEF8JBE> 4?:A87 J<G; BHE 8I4?H4G<BA FLF68@ 4A7 #4EEL 2 BA:'F CEB98FF<BA4? 78I8?BC@8AG G; 4G 9B6HF8F BA 6?4FFEBB@ @4A4:8@8AG. / ;8E8 4E8 477<G<BA4? G45?8 G4?> 7<F6HFF<BAF G; 8L 64A 4GG8A7 @BAG;?L 9B6HF87 BA ;BG GBC<6F G; 4G E8?4G8 GB 9EFG-L84E G846;<A:.) 8J 87H64GBEF 4E8 4?FB :<I8A 4 C88E @8AGBE. / ;8 8KC86G4G<BA <F G; 4G G; 8L @88G J88>?L 4A7 CEBI<78 HAJ4I8E<A: FHCCBEG G; EBH: ; BHG G; 8 F6; BB? L84E. 2 8 CEBI<78 <A-F6; BB? CEB98FF<BA4? 78I8?BC@8AG BA, +B\$. , A:4:8@8AG, / ;<A><A: (4CF, B46>J4E7F D8F<:A, #4GG<8'F - 8F84E6; , \$AG8E18AG<BA CEB:E4@F, 4A7 CBE8 CHEE<6H?H@. CB46; 8F J<? 4GG8A7 @BAG;?L CB46;<A: +D GB FHCCBEG G846; 8EF. / 846; 8EF C4EG<6<C4G8 <A &8L ' <G8E46L 4A7 D<FGE<6G ' 84EA<A: CB@@HA<G<8F 9BE - 847<A: 4A7 (4G; @BAG;?L. / ;8F8 9B6HF BA <@CEBI<A: G; 8E G846;<A: <AFGEH6G<BA 9BE FGH78AGF GB 58 FH668FF9H?.

Describe the strategies the school employs to assist preschool children in the transition from early childhood education programs to local elementary school programs. (ESSA 1114(b)(7)(iii)(V))

&<A:FJ4L ;4F <GF BJA +E8-& CEB:E4@ G; EBH: ; B4>8E. / ;<F L84E J8 J<? ;4I8 GJB 5HG BA8 58?BA:<A: GB & . . * HE +E8-& 6?4FFEBB@F 4E8 <AI<G87 GB C4EG<6<C4G8 <A 4?? B9 BHE F6; BB?-J<78 8I8AGF. 2 ;8A FGH78AGF 4A7 94@<K8F 4GG8A7 G; 8F8 8I8AGF G; 8L 4E8 @BE8 94@<K4E J<G; G; 8 8KC86G4G<BAF.