

Prekindergarten through Fifth Grade

The Elementary Literacy Micro-Credential prepares elementary instructional personnel to:

- à Identify literacy difficulties accurately
- a Apply evidence-based practices

WHO SHOULD PARTICIPATE?

PreK (public or private) and kindergarten through fifth grade (public) instructional personnel, including but not limited to:

- à Teachers
- à Interventionists
- a Paraprofessionals
- a School Counselors
- a Paraprofessionals
 à Media Specialists

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WHEN?

- à Enrollment opens December 31, 2022
- a Can be completed in four months

HOW?

A hybrid model of online courses and instructor-led practicum:

- à Component 1: Foundations of Literacy: Science of Reading: 20 hours
- a Component 2: Instructional Practice: 20 hours
- a Component 3: Instructor-led Practicum: 20 hours

Engage in effective progress monitoring and intervention

WHY?

- a Build literacy knowledge and skills with highquality content
- Allows instructional personnel who are not reading endorsed or certified in reading to teach intensive reading intervention, if supervised by an individual who is certified or endorsed in reading
- Satisfies Competency 1 of the Reading Endorsement
- a On-demand modules
- a Individualized feedback
- a Real-time implementation





The Elementary Literacy Micro-Credential is part of the UF Lastinger Center for Learning's Flamingo Learning system. This comprehensive suite of professional development products offers

Literacy Micro-Credentials

Birth through Twelfth Grade

Created in partnership with the Florida Department of Education and the Division of Early Learning, the UF Lastinger Center for Learning's Flamingo Literacy Micro-Credentials are available at no cost to Florida educators in an effort to create accessible and on-demand reading professional development.

COMPETENCY-BASED MICRO-CREDENTIAL

The literacy micro-credentials provide educators with evidence-based, high-quality online courses to build their literacy knowledge and skills. Through a job-embedded practicum, participants will implement their new instructional strategies in real-time while receiving one-on-one feedback from assessors to refine, enhance, and improve their literacy practice.

EMERGENT

- à Birth through PreK instructional personnel (public or private)
- à A completion stipend is available for VPK and early learning instructional personnel
- a Supports language and literacy requirements for the CDA professional portfolio

ELEMENTARY

- PreK (public or private) and kindergarten through fifth grade (public) instructional personnel
- Allows instructional personnel who are not reading endorsed or certified in reading to teach intensive reading intervention, if supervised by an individual who is certified or endorsed in reading
- a Satisfies Competency 1 of the Reading Endorsement

SECONDARY

- a Sixth through twelfth grade instructional personnel
- Allows instructional personnel who are not reading endorsed or certified in reading to teach intensive reading intervention, if supervised by an individual who is certified or endorsed in reading
- a Satisfies Competency 1 of the Reading Endorsement

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