MIDDLE SCHOOL STUDENT PROGRESSION PLAN (GRADES 6 ~ 8)

2023-2024

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STUDENT PROGRESSION PLAN
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upon the student's performance on the statewide, standardized end-of-course (EOC) assessment. To earn high school credit for Algebra I, a middle grades student must take the statewide, standardized Algebra I EOC assessment and pass the course, and in addition, a student's performance on the Algebra

The course may be implemented as a stand-alone course or integrated into another course or courses.

- A variety of performing & fine arts, career & technical and other elective courses may be offered by schools to provide students opportunities to fulfill their interests and/or earn valuable industry certifications.

Members of the instructional staff at all schools, subject to the rules of the State Board of Education and the district school board, shall teach efficiently and faithfully, using the books and materials required that meet the highest standards for professionalism and historical accuracy. Rule 6A-1.094124, states the following: "Efficient and faithful teaching of the required topics must be consisten

curriculum may not be used to indoctrinate or persuade students to a particular point of view inconsistent with the principles of this subsection or state academic standards.

entity using predetermined standards for knowledge, skills, and competencies, resulting in the award of a credential that is nationally recognized and must be at least one of the following:

Within an industry that addresses a critical local or statewide economic need,
Linked to an occupation that is included in the workforce system's targeted occupation list, or
Linked to a [illegible] n[(c)9(h)-4(oo)5

The industry certifications offered at the middle schools will prepare students with the digital skills needed to be successful in high school. For additional information regarding specific middle school career academies and industry certification sequence, please review the course offerings for each middle school by contacting the school directly.

achievement. Required state and district assessments will be administered in accordance with the district's Uniform Statewide Assessment Calendar.

Each student must participate in statewide, standardized assessments unless exempt under certain criteria established by the Commissioner of Education. For Exceptional Student Education (ESE), English Language Learners (ELL) students, and students who have a 504 plan, any accommodations must be specified in their individual education plans. Each plan must state specifically which tests the student is expected to take and the accommodations(s) allowed for

Middle Schools will provide targeted instructional support for students with identified deficiencies in Mathematics.

For each year in which a student scores at Level 1 or Level 2 on the FAST Mathematics Assessment, the student may receive support the following year. Support may be provided within the student's regularly scheduled math class or through the M/J Foundational Skills in Mathematics 6-8 course. The school-wide plan must contain the following elements:

Additional diagnostic assessment;
Identification of the specific diagnosed academic needs to be remediated;
Id

Teachers will advise stud

(EOC) Assessment Semester exams are based on subject performance standards.

Semester grades and credit of courses having a state standardized EOC assessment are not determined until the results of the state standardized EOC assessment are received by the district. Statewide, standardized EOC assessments constitute 30% of the final course grade. As such, teachers will not administer "teacher-made" semester exams to students enrolled in a course resulting in a statewide, standardized EOC assessment. Instead, thirty (30) percent of the semester 1 and semester 2 averages will be based upon the EOC assessment results. Charlotte County Public Schools reports grades on a semester reporting system only (terms one and two), therefore, the EOC assessment results will constitute 30% of the semester one and semester two averages. For semester one and semester two report cards, an asterisk (*) will be placed with a special note:

For a grade of A or B, the course and grade cannot be forgiven; it will appe ' kM ® I <

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