

# District Parent and Family Engagement Plan

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# **Charlotte Title I, Part A Parent and Family Engagement Plan**

I, Mark Vianello, do hereby certify that all facts, figures, and representations made in this Federal Parent and Family Engagement Plan are true, correct, and consistent with the statement of assu

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## **Mission Statement**

Parent and Family Engagement Mission Statement

**Response:** Charlotte County Public Schools will foster and support a partnership among the home, school, and community to increase student success.

# **Engagement of Parents**

Describe the actions the LEA will take to involve parents in the following required policies/plans.

- LEA-wide parent and family engagement plan (PFEP) [Section 1116(2)]
- LEA

- expectations and monitoring protocols, discuss timelines for PFEP revision, distribution and evaluation, and year-long professional learning plans for AFAs.
- The Federal Programs Team will meet annually with AFAs to facilitate the creation, distribution and collection of the annual Title I Parent and Family Engagement Survey to evaluate Title I services.
- New AFAs receive will receive an AFA guide with technical assistance materials including timelines, forms, and strategies for engaging parents in their child's education.
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# **Coordination and Integration**

Describe how the LEA will coordinate and integrate parental engagement strategies from Part A of Title I with other federal programs (including but not limited to Head Start, Early Reading First, Parents as Teachers, Home Instruction Program for Preschool Youngsters (HIPPY),

The Federal Programs team meets annually with schools' PFEPT to discuss expectations and monitoring protocols, discuss timelines for PFEP revision, distribution and evaluation, and yearlong professional learning plans for AFAs.

ELL Parent	Federal Programs	Build capacity for	Annually	Agenda, sign-in,
Meeting	Team and ELL	ELL families to		minutes
o a	Liaison	increase student		
		achievement		

# **Staff Training**

Describe the professional development activities the LEA will provide, with the assistance of the schools and parents, to educate staff on the value and utility of contributions of parents; how to reach out to,

		and their implications.		
Individualized Coaching	FACE Specialist	Increase attendance and student achievement by addressing barriers and focusing on solidifying and prioritizing specialized needs for each Title I school.	On-going	Agenda, Sign-in sheets, Parent Survey Report
On-site Visits	Federal Programs Team	Increase student and family engagement by addressing areas for improvement and recommending strategies for optimal family engagement.	On-going	Parent Survey Report
Foundations of Family Engagement Team Training	Scholastic FACE Specialist and Federal Programs Team	School PFEPTs receive training and work together to develop school and district PFEP based on goals to increase student achievement	Annually	Agenda, sign-in, power point,

•	The LEA maintains a list of translators to call upon as needed for parent events and provides for translation of materials in Spanish and other languages through local translators and online translation progra (lat)-2.9 (8CimE9(8CimE91c-6.6 (n)2.3 )-3.1 (d)2.3 (e)I.3 (a lcf(8CBt)-679i (e)-3 (d (d)/MCID 2 B

## **Feedback**

We would love to hear from you!

To provide feedback to Federal Programs on Family Engagement or the Parent and Family Engagement Plan, you may email us or complete our stakeholder survey.

stakeholderconsultations@yourcharlotteschools.net





To learn more about Title I and other federal grants, visit our website.